



# SANTA CLARA SCHOOL ANNUAL SCHOOL PERFORMANCE ~ 2024

Santa Clara School Compliance Data report is prepared as a requirement for the Federal Government and is available for your information.



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## SCHOOL INFORMATION

Santa Clara School is a vibrant single-stream Catholic primary school located in St James, Western Australia. With a close-knit student population of around 226, the school offers a warm and inclusive environment where each child is known and valued. We embrace a diverse range of cultures, with 60% of our students having a language background other than English. We have 11 Aboriginal students, and 26% of our students identify as Catholic. Our ICSEA value is 1072, reflecting the unique strengths and backgrounds of our school community. The school has a strong focus on faith, community, and learning, with specialist programs in STEM, Music, Auslan, Health and Physical Education. Students benefit from innovative teaching practices, a supportive pastoral care program, and a variety of extra-curricular opportunities that nurture creativity, collaboration, and critical thinking. Santa Clara is proud of its 70-year tradition of providing quality Catholic education.

At Santa Clara School, we honour the unique gifts and qualities of each child, nurturing them within a Christ-centred community grounded in God's Truth and the Gospel values. Inspired by our Dominican tradition, this commitment lies at the heart of all we do. Our inclusive learning environment fosters a deep sense of belonging. The school reflects the diverse community of Saint James and the surrounding suburbs. It is designed to be welcoming, adaptable, and responsive to the needs of our students. Organised and spacious, our classrooms and grounds promote student agency and independence, empowering children to take ownership of their learning and play.

We provide students with rich opportunities to be active and engaged learners. Through open-ended tasks, they are encouraged to make informed decisions, embrace challenges, and develop as risk-takers, problem solvers, and critical thinkers. We are dedicated to meeting the individual learning needs of every child, supporting them to achieve personal excellence and experience success. Through strong partnerships with families, staff, the parish, and the wider community, we foster open communication and collaboration.

Together, we walk in the light of Christ, cultivating a school culture where every child is known, valued, and inspired to grow in faith and knowledge.

**At Santa Clara School, our vision is to nurture a Christ-centred learning community where all are blessed with God's Truth, growing in love and called to preach through prayer and action.** Rooted in the Dominican tradition and guided by God's Truth (Veritas), we empower students to become creative, resilient, and courageous learners who care deeply for others and live with integrity.

### Our Core Values

- **Creativity** - We encourage imaginative thinking, curiosity, and innovation in all aspects of learning.
- **Truthfulness** - We commit to honesty, integrity, and seeking truth in light of the Gospel and the teachings of Jesus.
- **Caring** - We nurture a compassionate school community where empathy and kindness guide our relationships and actions.
- **Resiliency** - We support students to embrace challenges with perseverance, learning from setbacks with hope and strength.
- **Courage** - We inspire confidence to speak and act with conviction, standing up for what is right with faith and determination.

## TEACHER QUALIFICATIONS

### Teacher standards and highest qualifications

Bachelor of Education – 7

Bachelor of Education (Early Childhood) - 2

Master of Education - 4

Other degrees – 1

### Workforce composition

Male %11      Female 89%

Teachers: 15 Non-Teachers: 19

Indigenous Staff: 3

**Total Staff: 34**

## STUDENT ATTENDANCE

This data as of 31 December 2024.

- Kindergarten student attendance was 88%
- Pre-Primary student attendance was 87%
- Year One student attendance was 91%
- Year Two student attendance was 92%
- Year Three student attendance was 91%
- Year Four student attendance was 90%
- Year Five student attendance was 94%
- Year Six student attendance was 92%

**Average student attendance was 91%**

### **Late and Absent Attendance by Students Procedure**

SEQTA is used to record attendance, late attendance and absenteeism. Attendance is recorded twice a day by class teachers. The Administration team follows up on unaccounted-for students via SMS to families. Children arriving late to school must sign in at the office and receive their entrance ticket before coming to class. Parents are required to send in a letter or an email outlining the dates their child/ren are absent from school and the reason. These letters and emails are kept and archived at the end of each year.

## EXPENDITURE & TEACHER PARTICATION IN PROFESSIONAL LEARNING

In 2024, Santa Clara spent approximately \$12,000 on Staff Professional Development (average per staff member \$322)

In 2024, staff engaged in professional development through the Berry Street Education Model (BSEM). This evidence-based training provided educators with practical strategies to support the social-emotional wellbeing and engagement of all students, particularly those who have experienced adversity or trauma.

The Berry Street model focuses on five key domains: *Body, Stamina, Engagement, Character, and Relationships*. These areas are designed to build students' capacity for self-regulation, resilience, and academic achievement within a safe and supportive learning environment.

By investing in this training, our school is strengthening its commitment to the wellbeing of all children, ensuring we meet every student's social and emotional needs with compassion, consistency and high expectations for inclusion and success. The approach and strategies learned through the four-day BSEM training are to be embedded school-wide in 2025.

## EXTRA CURRICULUA EXPERIENCES

The following are some of the many extracurricular activities in which students participated in 2024.

- Year 6 Camp to Busselton – 3 days
- Book Week Fair and Parade
- Lifelink Day Charity Launch
- NAIDOC Incursion and activities
- Reconciliation Week activities
- Footsteps Dance program – Term 3
- P&F Colour Run
- Catholic Performing Arts
- Interschool Sporting Carnivals
- School Disco
- Swimming Lessons
- Parish Masses
- Parish Sacramental Program
- Christmas Concert
- Class Excursions: AQWA, Fremantle Prison

## POST SCHOOL DESTINATIONS

St Norbert College: 36%

Ursula Frayne College: 20%

Other Catholic Schools: 8%

Government Schools: 28%

Independent Private Schools: 8%

## PARENT, TEACHER, STUDENT SATISFACTION

The areas that parents and students positively commented on most frequently were:

- A healthy multicultural school community aspect
- A small community, family feel as you enter the school grounds
- All staff are most welcoming to students, parents and visitors
- Teachers are caring
- Focus on individual needs of the children
- Very happy with the quality of staff at school
- Children were happy coming to school
- School grounds look amazing, lush and for a small school great size oval
- School appearance is welcoming and vibrant
- There is a good energy and buzz around the school

These comments have been received through parent and student surveys, student enrolment interviews, feedback via conversations.

## SCHOOL INCOME

Santa Clara School's income details are provided on the My School website. The link to this document is: <https://myschool.edu.au/school/48870>

CURRICULUM INFORMATION

NAPLAN 2024

Score Comparisons across Domains										
Year	Reading		Writing		Spelling		Grammar		Numeracy	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
School	420	522	417	497	403	514	397	535	394	502
National	404	492	416	485	401	486	409	498	404	489

NAPLAN 2024 Performance Summary

Our 2024 NAPLAN results reflect the continued commitment of our students and teachers to academic excellence. In Year 3, our school’s results outperformed those of similar schools, CEWA schools, and the national average in reading by more than 10 points. Our writing and spelling results were on par with the national results, with grammar being slightly under. Numeracy results were ten points below the National average.

Our Year 5 results show the school exceeding national averages in all five areas. The school results in reading, writing, grammar and spelling were more than 10 units above similar schools, CEWA and National results. Numeracy results were also strong, with a school average score of 502, well above the national average of 489 and that of similar schools and CEWA schools.

These results are a testament to the School Improvement Plan’s focus on improving literacy outcomes for our students.

Further analysis of in-house assessment and PAT Maths at the end of 2024 indicates our students’ results are tracking well against CEWA and National results. In years 1, 2, 4 and 5 the school’s PAT Maths results are above CEWA and National results.

These results underscore our school’s commitment to cultivating robust literacy and numeracy foundations, as well as our achievements in promoting student growth from Year 3 to Year 5.



# *Celebrating our Growth*

Key achievements at Santa Clara School in 2024, as measured against our School Improvement Plan (CSIP), reflect our ongoing journey of growth, faith, and learning across the school's core domains.



## **Catholic Identity**

Our Catholic identity is at the heart of everything we do. We continue to foster a strong sense of faith, belonging, and service through the following:

- Staff and students have been provided with regular opportunities to participate in worship and prayer, including staff liturgies, class prayer, and whole-school Masses.
- Faith formation and professional learning in religious education have supported staff in deepening their personal and professional understanding of our Catholic tradition.
- Staff witness their faith through meaningful acts of service within the Santa Clara community, including pastoral care, community events, and liturgical celebrations.
- The Dominican charisms of Preaching, Prayer, and Blessing are recognised and beginning to be embedded in our daily practices, shaping our school culture and shared faith journey.



## **Education**

Santa Clara School remains committed to high-quality teaching and learning, ensuring that every student is supported to reach their full potential:

- Staff implement high-impact teaching strategies that cater to individual learning needs, including differentiation, formative assessment, and targeted feedback.
- Our Literacy and Numeracy programs are designed to meet the diverse needs of students, incorporating scaffolded support and a wide instructional range.
- Data-informed practices guide teaching and support decisions, ensuring timely intervention or extension for all students.



## **Community**

We foster a warm and inclusive environment that recognises the value of strong relationships, cultural diversity, and student wellbeing:

- Through the celebration of Santa Clara's cultural diversity, we actively partner with parents and carers as the first educators of their children, building a strong home-school connection.
- The URSTRONG friendship program is embedded within the school culture, equipping students with skills to build respectful relationships and manage conflict with confidence.



## **Stewardship**

We believe that developing our staff is key to strengthening teaching and student outcomes.

- A staff growth and development process has been discussed, with full implementation planned for 2025 to support goal setting, professional reflection, and continued growth.
- School leaders actively engage in mentoring and coaching, building staff capacity through collaboration and consistent practice.
- The initial stages of the Berry Street Education Model (BSEM) have been introduced through staff training, laying the groundwork for a whole-school, trauma-informed approach to wellbeing and engagement.