

# Year 5 Class News

## GEOGRAPHY

*By Miley*

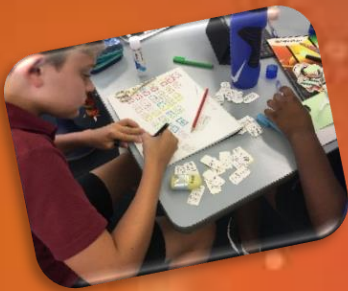
In geography we are learning about North and South America. We got into groups of four and two people chose two countries from North America and two chose countries from South America. One thing we spent most of our time on was doing research on the natural features of our countries and the manmade features of the same countries. We googled the artwork of our countries to try and recreate them. It was pretty fun looking at the different things that all our countries can make. All the artwork was very vibrant and bright. We made a blog to showcase what we've learnt about our countries. In addition to this we also learnt how to budget for flights and how to save money.



## HISTORY

*By Naman*

This term in History, we have been learning about the Swan River Colony and the history behind it. At the start we knew very little about it and we discovered this when we did our KWL Chart, which helped us sort out what we already knew, what we wanted to learn, and what we will have learnt by the end of the inquiry. All of us were bursting with questions as we didn't know that much. After we became a little more familiar with the Swan River Colony we each chose one significant person of the Colony, to research. We were given the task to create a script for a monologue. Then we would have to use the script to take a video explaining the person's life events, pretending that we were their ghost. Everyone is extremely eager to start their video and finish this project as it has been very enjoyable.



## MATHEMATICS

*By Rishab*

This term, the Year 5's learnt and explored about the history of the playable game known as Dominos. Dominos is a game that can be played by 2 - 4 people. The shape of a domino is rectangular, and it has numbers on both side of the rectangles. The numbers can be any number from 0 – 6. Some other dominos can also have 0 – 12, but 0 – 6 is the more common one.

The Year 5 class had to make our own set of Dominos, but instead of dots to represent numbers, we used fractions, equivalent fractions, decimals, percentages, and more. We had to make sure that the dominos were in a logical sequence, playable and durable. We made the dominos not by ourselves, but with a partner as well. The Year 5 students were successful in putting them in a logical sequence and making them durable enough. Most of us used cardboard and laminated paper, but some groups were thinking ahead and tried using rocks and erasers. Our teacher of this maths lesson was Miss Coote, a graduating student from Edith Cowan University. This task was really engaging for all of us and made us want to do more.



## BIOGRAPHIES

*By Ella*

In English we have been learning about biographies. First, we learnt about the structure of a biography. We also learnt about some punctuation we can use for a biography and also that a biography needs to be in chronological order. Then we got assigned a partner from the pop stick bag. Some people got really lucky with their friends. First, we did a graphic organiser to learn more about our partner. When we finished our graphic organiser, we went on to starting our real biography about them. We checked it a lot of times to see if it makes sense. Then we got a friend to check and edit our work. When we got it back, we fixed what our partner edited. After that we brought it to a teacher to have our last check. The teacher edits our work as well just in case some bits weren't right. It was really fun to learn more about our classmates. I hope we can do this type of thing again.