

NAME OF SCHOOL	SANTA CLARA SCHOOL, ST. JAMES
LOCATION:	91 Coolgardie Street, St James
ADDRESS:	91 Coolgardie Street, St James WA 6102
TELEPHONE:	(08) 9251 0400
EMAIL:	admin@santaclara.wa.edu.au
WEBSITE:	http://web.santaclara.wa.edu.au

FOUNDED/HISTORY: The school was founded in the 1950's by the Sisters of Mercy. In 1954 Dominican Sisters, originally from New Zealand, were asked to operate a school in Bentley from a convent in Bedford Park. Eventually a convent in Bentley was built and the Sisters became a permanent and significant influence upon the life of the school. The Bentley convent commenced with 6 Sisters in 1954, each teaching classes of an average size of 45-50 students.

SCHOOL MOTTO: *Veritas*

TYPE OF SCHOOL: Primary

RELIGIOUS ORDER: N/A

CAMPUSES: One

ENROLMENT SUMMARY:

Pattern	No.	Streams
BG K-6	180	Single

STAFF SUMMARY: Current Principal: Richard Win Pe
Assistant Principal (Admin & RE): Larry King (Sem 1)
Fiona Messer (Sem 2)

No. of Teaching Staff: 11.5 FTE Teaching Staff
(Inc. Principal 1.0FTE)
6.0 FTE Non-Teaching Staff

PRINCIPAL HISTORY:

Principal	Appointed	1 st Review	2 nd Review	3 rd Review	Contract expired
Robert Troost	1993	1994			1997
Keith McNaught	1998	2000			2001
Cathy Bauer	2002	2004			2007
Richard Win Pe	2008	2010	2014	2016	

APPROVED CAPITAL DEVELOPMENT PLAN:	Yes			
GROUP FUNDED:	Yes	RCC: South Eastern		
SPECIAL PROGRAMS:	Special Ed Yes	ESL Yes	DSP No	ASLLP No
SPECIAL FACILITIES:	Special Ed Unit			Other
	No			
SCHOOL BOARD CHAIRPERSON:	Bevan Castle			
PARISH	Santa Clara, Bentley			
PARISH PRIEST:	Fr Chris Alambe			
SCHOOL AUDIT:	First audit (Year)	2004		
	Second audit (Year)	2008		
	Third audit (Year)	2013		
	Fourth audit (Year)	2018		

PROFILE:

Santa Clara School is a single stream school (Kindy to Year Six) in St James that prides itself on teaching the 21st century child through contemporary teaching and learning practices. Santa Clara School has a strong relationship with the parish, parents and wider community. The students at Santa Clara get to tinker, make, create and problem solve using new teaching initiatives such as coding and robotics. The Early Childhood Centre features a nature playground in which the students are encouraged to explore the nature world around them.

School Facilities:

One Aboriginal student was enrolled.

Kindergarten/Parish Centre building/ Pre-primary building Year 1-6 classrooms in double storey building.

Administration/Staffroom/Canteen facilities/Library/OSC

Church (parish) on site/Parish Hall on site.

Undercover Area

Data driven instruction is the basis of the teaching and learning program.

The Reading Recovery Program commenced in 2005.

ESL - children of non-English speaking background or who speak little or no English themselves are integrated within the classroom and given literacy support.

School Performance Information 2018

This report provides the school community with information about the school's activities and performances over the past year. It highlights our school results and outcomes and helps us set targets for improvements during 2018.

Professional Engagement 2018

Teacher standards and highest qualifications (22 in total)

Teacher Qualification	Number of Staff holding this Qualification
Diploma of Teaching	2
Bachelor of Education	8
Bachelor of Health & Physical Education	1
Bachelor of Arts	1
Graduate Diploma	3
Master of Education	2
M. Primary Education	1
M.Ed (RE)	1
M.Ed (L/Ship and Management)	2
Master of Religious Education	1

Workforce composition

33 staff (17 teaching and 16 non-teaching)

Gender - 4 males (two teaching & two non-teaching) and 29 females (15 teaching & 14 non-teaching)

Of the twenty-six employees, there is one Indigenous staff member.

Staff Attendance (as at 31 December 2018)

- Average staff attendance was 96.14%

Student Attendance (as at 31 December 2018)

- Average student attendance was 95.10%
- Kindergarten student attendance was 90.83%
- Pre-Primary student attendance was 94.89%
- Year One student attendance was 96.93%
- Year Two student attendance was 94.22%
- Year Three student attendance was 94.93%
- Year Four student attendance was 95.58%
- Year Five student attendance was 97.52%
- Year Six student attendance was 95.92%

Parents are required to send in a letter or an email outlining the dates their children are absent from school. These letters & emails are kept in the school's archiving. SEQTA is used daily to record attendance for each class.

NAPLAN - 2018

PERCENTAGE OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD

Year	Reading		Writing		Spelling		Grammar		Numeracy	
	%	number	%	number	%	number	%	number	%	number
3	100	25/25	96%	24/25	100	25/25	100	25/25	100	25/25
5	93.7	15/16	93.7%	15/16	100	16/16	93.7	15/16	100	16/16

Value Added

Generally, students in Years 3 and 5 are progressing at the expected rate. In 2018, Santa Clara's school Year 3s & Year 5 average results were mostly at and above the State's average results in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy. One child in Year 3 was below minimum standard in Writing and one child in Year 5 was below minimum standard in Reading, Writing and Grammar & Punctuation.

Expenditure and Teacher participation in professional learning:

- Key Teacher ICT
- Digital Technology PD
- Curriculum PD
- Harrassment Officer Training
- APPA, CAPA Conferences
- APRE Workshops
- Religious Education In-service
- Leading Lights PD
- Leader's Forum
- NAPLAN PD
- HASS Conference
- Beginning Leader's Program
- Keeping Safe Curriculum PD
- ASIP Planning
- RE Accreditation
- Mandatory Reporting
- Transforming Lives (Aboriginal Education)
- Building School Culture

Excursions/Incursions:

- Year PP & Year 1 Kings Park Naturescape Excursion
- Year 6 Confirmation Retreat to Schoenstatt Shrine
- Year 4 Holy Eucharist Retreat to Schoenstatt Shrine
- Year 3 Reconciliation Retreat to Schoenstatt Shrine
- Year 3 CREEC Excursion
- Kindy Farm Incursion
- Year 2 Kent St Excursion
- Year 2 & 3 Excursion to Redhill Recycling Plant
- Year 6 Camp – Fairbridge Farm, Pinjarra
- Year 3-6 Senior Citizen Christmas Concert
- Year 4 Guitar Waminda visit

Extension

- Reading Eggs

Performing Arts

- Performing Arts Festival
- Australian Youth Choir
- Talent Showcase
- Christmas and End of Year Concert

Sport

- In-Term Swimming (PP-Yr 6)
- Swimming Carnival – School & Interschool
- Athletic Carnivals – School & Interschool
- Cross Country Carnival – School & Interschool
- Running Club (Monday and Friday mornings)
- Interschool Winter Carnival
- Interschool Cricket Carnival

Community

- Opening Mass – Regional
- Opening School Mass / Masses throughout the year
- Sacramental Parent/Child Meetings – Reconciliation, Eucharist & Confirmation
- Sacramental Enrolment Mass
- Sacramental Masses – Reconciliation, Eucharist & Confirmation
- St Vincent de Paul Christmas Appeal
- Caritas – Project Compassion
- LifeLink
- St Clare's Feast Day Celebrations
- Community Service – Trinity College
- Book Week Celebration
- Welcome Picnic
- P&F Discos
- School Fete

Parent, student and teacher satisfaction

The areas that parents commented on positively most frequently were:

- A healthy multicultural school community aspect
- All staff most welcoming to students, parents and visitors
- Teachers are caring
- Focus on individual needs of the children
- Very happy with the quality of staff at school
- Children were happy coming to school

Post-school destinations

Post-school destinations for Year Six students (16) are:

- Ursula Frayne College – 5 students
- Aranmore College – 1 student
- Kent St SHS – 2 students
- St Norbert College – 6 students
- Santa Maria College – 2 students

School Income

For detailed information regarding Santa Clara school income, visit the website at www.myschool.edu.au

Messages from Key Groups 2018

Board Chairman Report 2018

Another year has come and gone, and once again, the School Board finds itself looking back on four full school terms of change, learning and growth.

School funding continues to be something that exercises the mind, and it is sometimes difficult to know what to believe. One argument is that a move to needs based funding is imperative and paves the way for better targeting of school funding to those families who really need it.

Another argument goes that system based educators (like the Catholic school system) should have complete flexibility about the allocation of resources.

Some think private schools should not be funded at all and others are of the view that funding should go direct to families to be spent as they wish. There's conflict between Federal and State Governments, and the Catholic school sector is caught somewhere in the middle.

Despite all the disagreement, one thing we can all agree on is that a lot more discussion and analysis is required before we truly understand what the impact of Gonski 2.0 will be. The School Board (together with its hardworking Finance Committee) has decided not to overreact, and to keep the structure and level of school fees largely unchanged for 2019. Any future decision about school fees will need to be taken in careful consideration of the sustainability of the school, but also the impact on the families who trust us with their children every day.

I am pleased to be able to say that the long-term future of the school looks bright – very bright indeed. Enrolments continue to be strong and show no sign of slowing. The demographics of St James, Bentley suggests that demand for student placements will grow over the long term. Of course, the school does not operate in isolation, and Catholic schools work best when they are supported by a large and committed parish, and it is pleasing to see that the people of St James and surrounds continue to engage in the Santa Clara church.

In my role as the Chair of the school board, I have seen an outstanding staff that work with dedication, commitment and generosity and are devoted to delivering the highest standards of education to our children. Perhaps the biggest surprise to me is the level of individual attention that goes into developing what essentially amounts to an individual curriculum for each student.

Our children are in the care not just of gifted professionals but, more importantly, of men and women who love and care for them and attend to their every need. Each one works above and beyond the call of duty and deserves the appreciation and admiration of each student, parent and caregiver in our community. The School Board is most appreciative of all their efforts to make our school the wonderful place it is.

On behalf of the School Board, I thank everyone involved in the operation of Santa Clara school. We look forward to another fruitful year in 2019. As Chair of the School Board, I take

the opportunity to thank my fellow Board members – Jo Barton, Wayne Barton, Matthew Keane, Ryan Butler, John Mpala, Fr Chris and Richard Win Pe – for their valuable contribution throughout 2018 and I look forward to working with them again in 2019.

I am delighted to have found the Santa Clara school community for my sons, Ashley and Lochy.

Wishing all a Merry Christmas and Happy Holidays.

Bevan Castle

Board Chair

Principal's Report 2018

I acknowledge the traditional owners of this land where we gather today; people who have lived, looked after and nurtured this special place here in St James.

Rev Fr Chris, Parish and school Priest, Mr Bevan Castle, School Board Chairperson, Mrs Michelle Kinsman P&F President, Assistant Principal Fiona Messer, Staff, Parents and Students, It is with pleasure that I report on the 2018 school year at Santa Clara Catholic Primary School. This year has been a full and fruitful one, with Santa Clara winning the LEAD Award for our Five Core Values.

As the school year draws to a close I would like to thank the students, teachers, parents and friends that make up the Santa Clara School Community.

We have an exceptionally dedicated team of teachers, Education Assistants school officers and other support staff at Santa Clara. I'm confident that all parents join me in commending and thanking them for the outstanding work they do in education and for the very many ways in which they go "above and beyond" in the service of the school.

I would like to thank and congratulate the Parents and Friends Association who have worked together to make 2018 such a productive year. I also thank the members of the School Board for their dedication to "keeping us on track" with respect to policy development and forward planning.

Thank you to our Parish Priest, Fr Chris, for his support of the school and his very visible presence amongst us. Not all schools enjoy such positive relationships with their parish and I don't for one moment take it for granted.

Congratulations to Ms Fiona Messer who has been confirmed in her Assistant Principal Administration role after acting in the position this year. This year we farewell Mrs Helen Jackson, our long-serving Reading Recovery Teacher. We wish Helen well in her retirement and welcome Mrs Denise Grech as her replacement.

There have been a number of celebratory events during the year and these have included our Beginning of the Year Mass, our Holy Week Presentation, and the development of our Makerspace room. There has also been considerable curriculum development. In curriculum development and professional learning we have continued our focus on enquiry-based learning through an integrated curriculum, and we achieved the highest rating for the National Quality Standards in our Early Years Education. As in the past an outstanding feature of the school year has been the willingness of our parent community to support the teaching and learning at Santa Clara school. 2018 has been a year of outstanding achievements and accomplishments. We have involved ourselves in many activities which have brought high praise upon the school and are testament to the students and staff being willing to achieve what many may have considered too difficult, too expensive or just too hard.

Teaching and Learning:

"We want to know our students better so that we can teach them better" remains as a catch cry of the teaching staff at Santa Clara. This is driven by the Teacher knowledge building and inquiry cycle which guides our focus for quality teaching and learning. Teachers are continuing to make good use of learning data and individual student's evidence of learning which, when analysed, gives direction for future teaching and decision making. Santa Clara

learning community values recognising the many and varied gifts of all learners. Therefore, the students have many opportunities to participate in a wide variety of learning experiences within the curriculum and beyond.

The teaching staff at Santa Clara learn from and with each other, continually aiming to develop the necessary skills to provide best practice pedagogy to all students. There is a clear focus on learning goals and the desire to build on whole school consistency of practice to strengthen the learning from year to year. This team work allows the students to benefit from the diversity and richness of quality teaching across the grades. The teachers value their learning and recognise the important part it plays in their professional development.

A very valued part of this process is working in partnership with parents in the education of their children. I believe that as a community we will continue to move from strength to strength as we aim to provide the best possible education for all of our students. Our main aim is to ensure the sustainability and ongoing development of a quality teaching and learning facility in the 21st century.

I can assure you that Santa Clara School will offer a warm, friendly and safe environment in which your child will be encouraged to achieve his/her full potential. Professional and innovative teachers will work closely with you in the provision of the best possible education for your child

NAPLAN RESULTS 2018					
(percentage of students at or above the National Minimum Standard)					
	Reading	Writing	Spelling	Grammar	Numeracy
Year Three	100%	96%	100%	100%	100%
Year Five	93.7%	93.7%	100%	93.7%	100%

Religious Life of the School

Celebration of prayer and liturgy is integral to daily life at the school. Classroom prayer is a daily ritual and teachers provide the children with a variety of prayer experiences. Parents are on occasion invited to attend prayer celebrations in the classroom. The school prayer is prayed at whole school gatherings. As a community we have the opportunity to celebrate through Mass and Liturgy. The Parish Priest Fr Chris, works with staff in the preparation of masses. The school year commenced with a Mass. The children were also involved in masses for Ash Wednesday. Through Liturgy we celebrated Holy Week, Easter, Advent and Graduation.

Mary MacKillop was remembered this year on the anniversary of her death, August 8 with class prayers. Staff took turns organising staff prayer on a rotational basis. The school works closely with the Parish Priest. There is a strong relationship between the school and all parish staff. The parish and school often share resources. The school supports the sacramental programs and is involved in the preparation of the Liturgy for each sacrament. This year children from the school were enrolled in the Confirmation Program, in the First Holy Communion Program and in the Reconciliation Program.

Fr Chris spent time with the Assistant Principal and myself, prior to the mass and together we discussed the readings and prayers for the liturgy. The school has been supportive of parish programs.

P&F

I would like to thank parents, both on the Executive and within the broader Santa Clara school community for their ongoing support. You continue to surprise and delight with your genuine enthusiasm for your children and the general school community. Thank you to

the long term members of the P&F Executive and all member for providing parent leadership to the school community.

Once again the P&F, together with the class parents, has hosted a number of very successful functions this year aimed at building the fabric of our school community by providing opportunities for parents, students, teachers and grandparents to interact.

Uniform Shop

As always the Uniform Shop provides a very handy service to the parents and is also a reliable revenue stream for our school.

Excellence in Teaching and Learning Quality Teaching and Learning.

Santa Clara Catholic Primary School is committed to providing quality education that strives to meet the needs of every child. The curriculum is underpinned by Catholic values and the school's Mission Statement. The mandatory requirements of the Diocese and WA Curriculum were adhered to. Classroom teachers followed WA Curriculum syllabus for each of the six Key Learning Areas: English; Mathematics; Science and Technology; Human Society and its Environment (HSIE); Personal Development, Health and Physical Education, and Creative Arts. The Diocesan curriculum was followed for Religious Education. The Special Needs program, conducted by the Curriculum Leaders, Teachers and Assistants, aims to address the specific needs of students who present with learning challenges.

The reporting procedures include written reports (mid-year and end-of-year), portfolios and parent/teacher interviews. The school community's main priority is to ensure that a quality teaching Catholic environment exists to meet the needs of each child. We also aim to provide the best education for our students via the processes of shared understanding, consistency, clarity and professional learning. We hope to create an educational community where children experience transformative learning based on shared values and ethical teaching and learning. Information Technology has once again been an ongoing key focus for Santa Clara Catholic School during 2018. In the school's Strategic Plan.

Our newly built Makerspace room is pivotal in expanding this vision

Parent Engagement

Overwhelming positive feedback for partnerships and relationships exists, naming Community spirit, strong links with Parish, welcoming of new parents, and excellent communication via newsletters and email as contributors. We have an active P & F and School Board, a culture of kindness and generosity, with clear protocols. Parent engagement at Santa Clara is both highly valued and viewed as a critical component of the educational team working together for the benefit of each child. Parental involvement is always welcomed and encouraged. The school has an active P&F Association and School Board, who are invited and encouraged to assist the school in collaborative decision making, providing personal expertise where relevant. We provide opportunities for mutual consultation and collaboration, especially during times of review and renewal. Santa Clara maintains effective communication on multi-levels, namely for the purposes of educating, informing, sharing, advising, responding, and sharing of expectations.

- We improved connectedness and collaboration through active partnerships between school/parish and wider community.
- There was an increased involvement of the parent community in partnership with the school and the parish.
- A celebration of multi-cultural diversity in our school/parish community.

- The Parents and Friends Association continued to support our school in 2018 through its various fundraising events. They have also provided the opportunity for parents to gather and socialise together.
- The School Advisory Board was involved in ongoing discussions in relation to the School Maintenance Plan and all Financial and Management matters.
- Growing numbers of parents attended our weekly school assemblies and school events – NAIDOC Day, Book Week Celebrations, Interschool Sports Day, and School Tabloid Sports Day, Inter school and school swimming carnivals.

Accountability (Stewardship)

2018 can certainly be looked upon as a year during which the spirit and mission of Santa Clara School has continued to grow and flourish in its desire for a quality education and its belief in supporting the faith development of each child. I am ever so grateful for the ways in which the entire school community has worked together in the desire for and achievement of common goals and in the attainment of a real and common vision.

In 2018, the school continued its strong focus on learning and teaching and improving student outcomes. A culture of high expectations continued to permeate the school and the staff operated as a collaborative and increasingly dynamic community of learners with a shared commitment to improving student outcomes and to ensuring that teaching reflected best practice

All members of our school community know that they belong and are valued.

- Relationships at Santa Clara are authentic and consistent with our Catholic Christian perspective.
- Key emphasis was placed on the following intended outcomes and targets:
- A culture of empowerment and inclusion is built.
- There is a consistency of practice and understanding of what constitutes a professional culture.
- Santa Clara school is compliant with all legislative policies regarding student safety and well-being.

In 2018, we continued to develop and strengthen partnerships between home and school by involving parents as partners in their child's education. This is illustrated daily by the number of parents who participate regularly in the classroom learning and attending school functions. Our school celebrated cultural awareness, allowing our students to learn about the importance of cultural diversity. We celebrated Naidoc Day where students participated in whole school and individual class activities.

DISCIPLESHIP (CATHOLIC IDENTITY)

The religious dimension of Santa Clara school is one area that is extremely important. Santa Clara is a Catholic school and this is one aspect that sets us apart from other educational institutions.

The person of Christ is at the heart of Catholic education at our school. Therefore teachers, teacher assistants and non-teaching staff are committed to nurturing our students to be witnesses to a distinctively Catholic identity and we are called to a personal relationship with Jesus himself as we strive to give witness through our words, attitudes and actions.

Teaching of RE to students in our school in the 21 century presents many challenges. Our students come from a great diversity of religious and perhaps secular backgrounds, as well, many come from families, who for various reasons have little or no connection with their local parish. It is then essential that our learning programs enable students to have an opportunity to hear the Gospel message. Our Religious Education curriculum seeks to promote and

deepen each students' understanding of the Catholic faith. All teachers have a responsibility to instill in their students Christian values and be evangelizers. These values should be prayerful, collaborative and consultative, respecting the dignity of all.

The students who received a Sacrament this year have celebrated the opportunity to become closer to God through Reconciliation, Eucharist and Confirmation. For the students who did not receive a Sacrament, thank you for your attendance, support and participation. You too are a part of God's family and deserve to be recognised as such. To Father Chris, our Priest in Charge, thank you. Thank you for presiding over our liturgies, being a part of the community, supporting school events, and for keeping us in your prayers. We really appreciate the impact that you have had on us and the school in the time that you have been commissioned into the Parish.

Future Directions

In 2019 the journey continues with new beginnings and many exciting happenings. We will continue to focus on improved student engagement and learning outcomes. Teaching and Learning remains at the core. We will be committed to building the leadership capacity of all staff, students and parents through opportunities provided at both educational and recreational levels.

In concluding, there are a few vote of thanks to make.

Firstly, to the School Community, this includes the parents, extended family members and members of the Parish. Thank you for the continued support, interest and involvement in the children's education. The sense of community is well and truly alive as we all work in partnership to achieve the best possible outcomes for educating and nurturing the students of Santa Clara School.

To the students, a very big thank you. You are the reason why the staff are so happy to be at school each day. All of you have your own unique gifts and talents that you are willing to share with others. We have learnt so much from you and it has been truly amazing to witness how you have all flourished over the course of the 2018 school year.

Finally, thank you to the staff. Each one of you is a very special individual who goes above and beyond the role that you hold at Santa Clara School. All that you do is for the betterment of the students and the school community. Regardless of your role within the school, you are all teachers, imparting your knowledge to the students.

Last but not the least, we bid farewell to Mrs Helen Jackson, who has worked as an outstanding teacher in our school for the past 5 years or so.

We thank **Helen** for her contribution to the life of Santa Clara school during this time and extend our best wishes for her life in retirement.

***Helen**, you have our undying gratitude for the many, many precious years you have relentlessly contributed in so many ways to the life of Santa Clara school.*

You will be fondly remembered for your commitment and dedication to the students you taught.

To say the least Mrs Jackson is going to be missed, as she has been responsible for so much that is good around Santa Clara. Trust me, the staff and I are in awe of what Mrs Jackson has done for our school and for each of us.

Thank you Helen for the wonderful service over the many years you have offered to the staff, students and parents of Santa Clara school. I wish you a happy and relaxing retirement.

Staffing 2019

Principal	Richard Win Pe
AP Admin/APRE	Fiona Messer
Curriculum Leader	Kristy Madafferi (0.6 FTE)

Teachers:

Kindergarten	Alyssa Adams
Pre-Primary	Lia Partington
Year 1	Simone Carcione
Year 2	Sue Hawkins
Year 3	Mim Ellis (0.8 FTE)/Renae Armstrong (0.2 FTE)
Year 4	Claire Daniels
Year 5	Adrian Tulett
Year 6	Fiona Messer/Renae Armstrong (Admin Relief - 0.4 FTE)
Science/Reading Recovery	Denise Grech
Music Teacher	Tiffany Tan
Liturgical music/Italian	Carla Klomp (0.149 FTE)
Health/PE/Sport Specialist	Ellen Fitzpatrick (0.8 FTE)
ICT Coordinators	Simone Carcione/Kristy Madafferi

Teaching Assistants:

Kindergarten	Christina Nunn (0.6 FTE)/Christine Wilson (0.6 FTE).
Pre-Primary	Cheryl Rebello/Sonia Raschella
Library	Michelle Kinsman (0.2 FTE)

Ancillary Staff:

Administration Officer	Suzanne Walker
Finance Officer	Jacqueline Wilson
Social Worker	Hilary Campos (0.2 FTE)
Canteen Manager	Sonia Thiel (0.27 FTE)
Uniform Shop	Sonia Thiel (0.075 FTE)
Cleaner	Zach Abraham
OSC Staff	Keren Barry/Daniela Cisternas/Angela McSwain/Rebecca Boxell/Maria Ieraci

P&F Report – 2018

Welcome to all Staff and Parents to the 2018 Santa Clara School AGM.

This year the P & F have been busy fundraising and involving the Staff and Students in our various fundraisers projects.

Our year started with our Welcome Picnic in week 3 of Term 1, where we welcomed all families of Santa Clara and provided a sausage sizzle prepared by Mr Nunn and entertained the children with a Bouncy Castle, Face Painting and Ice Cream. This was well attended with our School oval busting with excitement with families enjoying a warm evening socialising.

We then moved onto our Annual Easter Raffle in Week 9, which was a great success with many donations of chocolates received by the School community and lots of prizes for each class.

In Term 2 we held the “Santa Clara Colour Run” This was a wonderful day and the children were excited that this was on the agenda again this year. It was a warm day, and the kids (and Staff) enjoyed being sprayed with coloured powder and water pistols to help cool them down with a nice cold icy pole as a special treat. Lots of positive feedback was again received from Staff and Students who expressed they had a great time. This is sure to become a yearly event and locked in for 2019.

Our School Disco, also in Term 2 was a lot of fun. This year we hired a DJ who had the children on the dance floor for the entire evening! It was wonderful to see all the children having a great time. It was also fantastic to see the Staff dancing with the Students and having a great time also. Thank you to all the volunteers who helped set up, run the shop and clean up afterwards.

Entertainment Books were on the Agenda in Terms 2 & 3, however sales were low this year, with the digital membership proving to be most popular.

We then had our Father’s Day Raffle which the lovely Jaskola Family of Santa Clara had the choice of taking home either a Signed and Framed Eagles Guernsey or a Sign and Framed Fremantle Dockers Guernsey. We can all guess which one they chose!

This year, for our Athletics Carnival we provided lunch for the Staff and Students. Some chose Hamburgers, some chose Hot Dogs and all received a cookie and juice included. Thank You to Miss Messer for organising the Cookies which were kindly donated from Coles High Wycombe. And to all our volunteers who helped prepare these lunches in our school canteen and deliver them to Wyong Oval. Thank you again, to our resident BBQ Guru, Mr Nunn and to Miss Fitzpatrick who organised such a great event.

In Term 4, we held our first “Rally in the Valley”. Although numbers were lower than anticipated, those that did attend enjoyed driving up and down, back and forth, following directions and answering questions along the way in the Swan Valley and enjoyed a gathered lunch at the conclusion.

Our Bi-Annual School Fete was held only a couple of weeks ago. And what can I say?! There were people everywhere! Children were rock climbing, jumping on the bouncy castle, enjoying the arts and craft activities or getting their face painted, while the adults were enjoying the easy listening tunes provided by Wayne Barton and his band Plan B, or browsing the numerous fete and food stalls. Thank you to the wonderful community of Santa

Clara who kindly donated many cultural dishes, cool drinks, lucky dip prizes, and fete stall items, for everyone who helped set up and pack up, and for all your support and shares and yep, you guessed it, Mr Nunn on the sausage sizzle. Oh, and did I mention the Dunk Tank? This was, by far, the most popular attraction raising the most money. Thank you to Mr Win Pe, Miss Partington, Mrs Hawkins and Mrs Nunn for kindly volunteering. The smiles coming from the Children (Parents AND fellow Teachers) was priceless.

Cadbury Fundraising Boxes were introduced early in the year, which were very well received. I anticipated to only run this fundraiser for one term, however they proved to be very popular and we continued to sell them for the remainder of the year, selling over 100 boxes. Thank you to everyone who took a box or three home. And thank you to the Staff who had an endless supply in their staff room, I'm sure they are glad they will not be returning next year!

We have also donated to various Year Groups throughout the year which has included Reading Books for Year 2 and our Reading Recovery Program, Water & Sand Trolley for Kindy, our contribution to the Year 6 camp which we covered the entire cost of the transportation, our participation in Woolworths Earn & Learn where we selected some items and donated them to our Maker Space, along with a cash donation which purchased 5 x Jimu Meebots, 2 x Bee Bots, 8 x Spheros and 3 x Jimu Astro Bots.

The P & F also contributed to the St Clare's Day celebrations by providing a sausage sizzle for all Staff and Students. Thank You once again to Mr Nunn for cooking for us. We also contributed to Shrove Tuesday Celebrations and provided homemade pancakes for all Students and Staff. Thank You also to the Parents who volunteered to help cook and serve.

On behalf of Santa Clara, a donation was also made to The Lions Cancer Institute where the P & F sponsored 6 families from the St James Community who have terminally ill children with Cancer or are disabled. With our donation these children were taken out of hospital for the day with their Family and Carers and all enjoyed lunch, refreshments, treats, plus a movie together.

Just a reminder to all Teachers that there is a budget of \$2000 set aside each year for your Teacher's requests along with a budget of \$1000 for the School. If you feel you need something in your classrooms or that children as a whole would benefit the children's learning please put in a request, in writing to Richard. Once approved you are welcome to forward your request to the P & F. All requests will be considered and discussed at the P & F meetings.

As the year draws to a close we will end with a sausage sizzle at the Christmas Concert and provide a small gift to all the students and their siblings on behalf of the P & F. Our surprise guest will be there as well.

In the New Year the P & F will start the year off with our Welcome Picnic in Week 6 of Term 1.

Thank You to Richard and Staff for all your support throughout the year. I have enjoyed working with and being part of the Santa Clara Community and seeing the smiles, laughter and enjoyment from the Children is rewarding, my reason and my goal. I believe we have achieved great things and provided the Staff and Students with some wonderful resources, experiences and memories.

And lastly, thank you to our awesome P & F. To Jodie Matthews-Goobie our Treasurer and Sharon Morris, our Secretary and to all our wonderful Committee members, thank you for all your help, dedication and enthusiasm throughout the year. Without you, the Santa Clara P & F would not be possible. I've had a great time working with you all and looking forward to seeing you all again in 2019!

Thank You!