

School Improvement Plan 2019

Santa Clara School

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones?</i> <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal.</i> <i>Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Evangelisation Plan Focus LEAD	In our Evangelisation plan we are aiming to engage the wider community in their Primary Proclamation. The Plenary Council is in 2020	Engage the school community with the Plenary council.	Newsletter updates School based information session	Information will be available in the newsletters, website and information sessions.	Strategic Plan: Discipleship: <i>Enhance understanding of the relevance of faith to life in society</i>	By Term 1, information in the newsletter will be sent out. By Term 3, a parent information evening will be held.	Richard Win Pe Santa Clara Parish	The school community will have been informed and had the option to participate in the Plenary council.
Aboriginal Education Focus LEAD	Santa Clara has one Aboriginal student at the school.	Increase in enrolments of Aboriginal students	Meetings and communication with TLO.	School's TLO & school connect with families of 4 and 5 year olds in suburb.	Aboriginal Education Plan <i>Building and sustaining community</i>	By the end of Term 1, the school's TLO will be contacted	Richard Win Pe School's TLO	There will be an increase of Aboriginal families within our school by a

			Promoting cultural understanding in classes.	Liase with Aboriginal Catholic ministry with Parish TLO to seek pre school families Gecko Coordinator to support teachers in included Aboriginal education in classes.	<i>school partnerships</i> Strategic Plan <i>Engagement: To have representation of all nationalities and cultures of our students and their families in school.</i>	and a plan be formulated. Contact be made with families in St James, by end of Term 3.	Sue Hawkins (Gecko Co-ordinator)	minimum of 1%
Curriculum Plan Focus LEAD	Based on our NAPLAN, ACER and Fountas and Pinnell analysis, there is a need for further development in students reading comprehension skills.	A whole school approach to teaching reading comprehension	Tracking of students progress on whole school excel spreadsheet PLC and PL days based on reading comprehension to upskill staff	Review and update current comprehension scope and sequence Roll out Fountas and Pinnell program	Strategic Plan Learning: <i>Develop a whole school approach to curriculum.</i> Curriculum Plan	By end of term 1, all students from year 1-6 will be mapped on Fountas and Pinnell assessment.	Kristy Madafferi Adrian Tulett Denise Grech	Comprehension Proficiency in Fountas and Pinnell improves by 1 level (based on same level text as initial assessment) By end of year.
Early Years Focus LEAD	Due to Santa Clara receiving 'meeting' in each standard in all quality areas of our Audit, we have based our findings off our internal audit.	Increase involvement of the wider community into all Early Years classes.	Amendment notes made on QIP of communication with wider community Newsletter and Seesaw updates	Cluster time will be given to support EC teachers. PLC time will be allocated to ensure the whole	QIP- QA 6 Collaborative partnerships with families and communities Strategic Plan: <i>Engagement:</i>	Early Years cluster to meet in Term 1 to make a plan. In cluster meetings each term,	Alyssa Adams, Simone Carcione, Sue Hawkins, Kristy Madafferi, Fiona Messer.	Each Early Childhood classroom will have incorporated the wider community into the learning in

			informing the parent community of involvement with the wider community	school is included. Leadership team will pass on relevant information that may support the EC teachers.	<i>Foster Wider community partnerships</i>	EC teachers will discuss progress and update their QIP.		their classroom each semester.
School Focus 1 LEAD	In 2018, students and staff demonstrated great interest in sustainable practices.	Whole school sustainability program will be implemented.	PLC minutes with progress notes. Information in newsletter to inform the parents.	PLC and cluster time will be given to develop whole school approach and policies/ procedures.	Strategic Plan Accountability <i>Develop policies and procedures that support the environment and sustainability</i> NQS- QA 1, 2, 3 & 6	At the start of Term 1, the sustainability committee will lead PLC's to decide on the area of focus for 2019, a plan will then be constructed and implemented .	Sustainability committee Sue Hawkins Mim Ellis Adrian Tulett	A whole school sustainability program will have been implemented in which one element of sustainable practices within our school will be improved.
School Focus 2 LEAD	In 2018, our Core Values program was rolled out.	Continue to embed the Core Values into our everyday teaching and learning	Continued updates in the newsletter Reception area displays current core value focus	PLC time be given to refine and discuss the program New resources be purchases	Strategic Plan Accountability: <i>Whole school approach to safety and wellbeing</i> Evangelisation Plan	Each term, one PLC will be held to discuss to progression and evolution of the program	Denise Grech Kristy Madafferi	The core values program will be further embedded into the culture of our school with more resources

			Whole school incursion be booked		<i>Christian Witness</i>			added and further development of the program be implemented.
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Informed by evidence from:

- CEWA Strategic intent
- Evangelisation Plan
- Curriculum Plan
- Student data analysis: .g. Appraise, attendance, wellbeing
- National Quality Standard Audit
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)