

NAME OF SCHOOL	SANTA CLARA SCHOOL, ST. JAMES		
LOCATION:	91 Coolgardie Street, St James		
ADDRESS:	91 Coolgardie Street, St James WA 6102		
TELEPHONE:	(08) 9251 0400	FAX: (08) 9451 4788	
EMAIL:	admin@santaclara.wa.edu.au		
WEBSITE:	http://www.santaclara.wa.edu.au		

FOUNDED/HISTORY: The school was founded in the 1950's by the Sisters of Mercy. In 1954 Dominican Sisters, originally from New Zealand, were asked to operate a school in Bentley from a convent in Bedford Park. Eventually a convent in Bentley was built and the Sisters became a permanent and significant influence upon the life of the school. The Bentley convent commenced with 6 Sisters in 1954, each teaching classes of an average size of 45-50 students.

SCHOOL MOTTO: *Veritas*

TYPE OF SCHOOL: Primary

RELIGIOUS ORDER: N/A

CAMPUSES: One

ENROLMENT SUMMARY:

Pattern	No.	Streams
BG K-6	182	Single

STAFF SUMMARY: Current Principal: Richard Win Pe
Assistant Principal (Admin & RE): Larry King

No. of Teaching Staff: 11.5 FTE Teaching Staff
(Inc. Principal 1.0FTE)
6.0 FTE Non-Teaching Staff

PRINCIPAL HISTORY:

Principal	Appointed	1 st Review	2 nd Review	3 rd Review	Contract expired
Robert Troost	1993	1994			1997
Keith McNaught	1998	2000			2001
Cathy Bauer	2002	2004			2007
Richard Win Pe	2008	2010	2014	2016	

APPROVED CAPITAL DEVELOPMENT PLAN:	Yes			
GROUP FUNDED:	Yes	RCC: South Eastern		
SPECIAL PROGRAMS:	Special Ed Yes	ESL Yes	DSP No	ASLLP No
SPECIAL FACILITIES:	Special Ed Unit No			Other
SCHOOL BOARD: CHAIRPERSON:	Bevan Castle (2017)			
PARISH	Santa Clara, Bentley			
PARISH PRIEST:	Fr Chris Alambe			
SCHOOL AUDIT:	First audit (Year)	2004		
	Second audit (Year)	2008		
	Third audit (Year)	2013		

PROFILE:

Santa Clara School is a single stream school (Kindy to Year Six) in St James that prides itself on teaching the 21st century child through contemporary teaching and learning practices. Santa Clara School has a strong relationship with the parish, parents and wider community. The students at Santa Clara get to tinker, make, create and problem solve using new teaching initiatives such as coding and robotics. The Early Childhood Centre features a nature playground in which the students are encouraged to explore the nature world around them.

School Facilities:

One Aboriginal student is enrolled.

Kindergarten/Parish Centre building/ Pre-primary building Year 1-6 classrooms in double storey building.

Administration/Staffroom/Canteen facilities/Library/OSC

Church (parish) on site/Parish Hall on site.

Undercover Area

Santa Clara School is a 21st Century primary school that encourages the use of contemporary learning environments. Data driven instruction is the basis of the teaching and learning program.

The Reading Recovery Program commenced in 2005.

ESL - children of non-English speaking background or who speak little or no English themselves are integrated within the classroom and given literacy support.

School Performance Information 2017

This report provides the school community with information about the school's activities and performances over the past year. It highlights our school results and outcomes and helps us set targets for improvements during 2017.

Professional Engagement 2017

Teacher standards and highest qualifications (15 in total)

Teacher Qualification	Number of Staff holding this Qualification
Diploma of Teaching	3
Bachelor of Education	7
Bachelor of Health & Physical Education	1
Bachelor of Arts	0
Graduate Diploma	0
Master of Education	3
Master of Education & RE	1
Master of Religious Education	0

Workforce composition

25 staff (fifteen teaching and ten non-teaching)

Gender - 4 males (three teaching & one non-teaching) and 21 females (twelve teaching & nine non-teaching)

Of the twenty-six employees, there is one Indigenous staff member.

Staff Attendance (as at 31 December 2017)

- Average staff attendance was 95.31%

Student Attendance (as at 31 December 2017)

- Average student attendance was 95.30%
- Kindergarten student attendance was 92.14%
- Pre-Primary student attendance was 94.59%
- Year One student attendance was 95.61%
- Year Two student attendance was 95.97%
- Year Three student attendance was 95.48%
- Year Four student attendance was 96.58%
- Year Five student attendance was 95.89%
- Year Six student attendance was 96.20%

Parents are required to send in a letter or an email outlining the dates their children are absent from school. These letters & emails are kept in the school's archiving. SEQTA is used daily to record attendance for each class.

NAPLAN - 2017

PERCENTAGE OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD

Year	Reading		Writing		Spelling		Grammar		Numeracy	
	%	number	%	number	%	number	%	number	%	number
3	100	27/27	100	27/27	100	27/27	100	27/27	100	27/27
5	100	16/16	100	16/16	100	16/16	94	15/16	100	16/16

Value Added

Generally, students in Years 3, 5 are progressing at the expected rate. In 2017, Santa Clara's school Year 3s & Year 5 average results were mostly at and above the State's average results in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy. One child in Year 5 was below minimum standard in Grammar & Punctuation.

Expenditure and Teacher participation in professional learning:

- Key Teacher ICT
- Literacy and Numeracy Professional Development
- First Aid Workshop – Royal Lifesaving
- ICT Integration
- Faith Development PD
- CPLiA Staff Workshops – Focus on Literacy, Numeracy & Digital Technologies
- APPA, CAPA Conferences
- APRE Workshops
- Religious Education In-service
- STEM PD
- Leading Lights PD

Excursions/Incursions:

- Year 6 Confirmation Retreat to Schoenstatt Shrine
- Year 4 Holy Eucharist Retreat to Schoenstatt Shrine
- Year 3 Reconciliation Retreat to Schoenstatt Shrine
- Year 6 Camp – Fairbridge Farm, Pinjarra
- Kindergarten visit to Kent St Weir, CREEC – Canning River Eco Education Centre
- Pre Primary visit to Cuddly Animal Farm, Cicerellos
- Year 1 visit to Cuddly Animal Farm, Cicerellos
- Year 2 visit to Herdsman Lake
- Year 3 visit to The Maze
- Year 4 visit to The Maze
- Year 5 visit to Cockburn Wetland Centre, Cicerellos
- Year 6 visit to Perth City
- Book Week Assembly
- LifeLink Launch

Extension

- Reading Eggs

Performing Arts

- Performing Arts Festival
- Australian Youth Choir
- Talent Showcase
- Christmas and End of Year Concert

Sport

- In-Term Swimming (PP-Yr 6)
- Swimming Carnival – School & Interschool
- Athletic Carnivals – School & Interschool
- Cross Country Carnival – School & Interschool
- Running Club (Monday and Friday mornings)
- Interschool Winter Carnival
- Interschool Cricket Carnival
- Fun Run/Colour Run – P&F
- Fitness (Term 3)

Community

- Opening Mass – Regional
- Opening School Mass / Masses throughout the year
- Adult Sacramental Formation Workshop – Coordinator Parish Sacramental
- Sacramental Parent/Child Meetings – Reconciliation, Eucharist & Confirmation
- Sacramental Enrolment Mass
- Sacramental Masses – Reconciliation, Eucharist & Confirmation
- St Vincent de Paul Christmas Appeal
- Caritas – Project Compassion
- LifeLink
- St Clare's Feast Day Celebrations
- Community Service – Trinity College
- Book Week Celebration

Parent, student and teacher satisfaction

The areas that parents commented on positively most frequently were:

- A healthy multicultural school community aspect
- All staff most welcoming to students, parents and visitors
- Teachers are caring
- Focus on individual needs of the children
- Very happy with the quality of staff at school
- Children were happy coming to school

Post-school destinations

Post-school destinations for Year Six students (20) are:

Ursula Frayne College – 11 students
Aquinas College – 1 student
Kent St SHS – 1 student
St Norberts College – 6 students
Aranmore College – 1 student

School Income

For detailed information regarding Santa Clara school income, visit the website at www.myschool.edu.au

Messages from Key Groups 2017

Board Chairman Report 2017

Welcome everyone. 2017 is nearly over and we look forward to a creative year in 2018 for both students and staff at Santa Clara primary school. It has been a busy school year with many achievements for our children both in personal growth, sporting success and academic knowledge. To these we must give thanks to the parents who donate their time, the students for all their hard work and efforts and by no means least the dedication of all the teaching staff of Santa Clara who continue to uphold the values of education, spiritual growth and continued excellence in Catholic education in the future ahead.

As board members, we have been privileged to be part of that future with the commencement of the Makerspace program, which has been driven successfully onwards by Mrs Madafferi whose tireless work is starting to take shape and will soon become reality for those students both in 2018 and beyond will have an amazing area for their creative minds to develop, grow and surprise us all with the wonders they will share. Congratulations to Mrs Madafferi.

Our school has continued to be a well maintained and tidy environment for our children with regular maintenance to required areas, cleaning of gutters, air conditioners, improvements to gardens, new sand and mulch in Nature play area and other general duties that often go unseen, but are highly important and greatly appreciated as they reflect school pride and a safe healthy environment.

To our cleaning and maintenance staff, we say thank you and well done for all your hard work. Santa Clara's P and F have truly out done themselves in their raising of funds through the many events this year they have organised. I won't say too much more as that is their success through their efforts and the P and F deserve to relay that information, I will simply say thank you for continuing to improve the Santa Clara community, which could not grow as well without your dedication.

Financially our treasurer, Jo Barton, has been working closely with our bursar, Jaimee Wyss, who continues to juggle numbers with ease and make balance out of the chaos that is money. We are extremely fortunate to have Jamie and her financial skills. The Out of school care program we are privileged to have at Santa Clara is a credit to this school thanks to the hard work of Mrs Barry and all her dedicated staff, I dare to say other schools would be improved by having such a program with such quality of care by these people.

Finally I would like to express a grateful thank you, that I'm sure the school board shares to our school Principal Mr Win Pe, a dedicated educator, community leader and a kind soul who is driven to maintain and improve Santa Clara school for it's most important asset.....our children.

Thank you Bevan Castle Board Chair 2017

Principal's Report 2017

PRINCIPAL'S ANNUAL REPORT 2017

Rev Fr Chris, Parish and school Priest, Mr Bevan Castle, School Board Chairperson, Mrs Michelle Kinsman, P&F Presidents, Assistant Principal Larry King, Curriculum Leader Mrs Kristy Madafferri, Staff, Parents and Students, I extend a warm welcome to all.

As the school year draws to a close I would like to thank the students, teachers, parents and friends that make up the Santa Clara School Community.

We have an exceptionally dedicated team of teachers, teaching assistants and non-teaching staff, school officers and other support staff at Santa Clara. I'm confident that all parents will join me in commending and thanking them for the outstanding work they do in education and for the very many ways in which they go "above and beyond" in the service of the school.

I would like to thank and congratulate the Parents and Friends Association who have worked together to make 2017 such a productive year. I also thank the members of the School Board for their dedication to "keeping us on track" with respect to finance management and maintenance.

Thank you to our Parish Priest, Fr Chris, for his support of the school and his visible presence amongst us. Not all schools enjoy such positive relationships with their parish and I don't for one moment take it for granted. In fact, school support of the mission of the parish was specifically mentioned in our School Cyclic Review.

Our school is a family orientated, Catholic Parish community-based school, centred on the person of Jesus and the teachings of the Catholic Church where children thrive. It is the intention of all involved in the school to provide an environment where the students feel loved, safe, nurtured and valued. It is a place where each student is challenged to excel. Families are encouraged to be as involved in the life of the school as they can be. The school is a more complete community when this occurs. Respect for the dignity of each person underpins all actions and relationships in the school. The school is a learning community, where students are developed into young people who think clearly, act with integrity, generosity and humility, are sensitive to the needs of others, have a desire to serve the community and adopt a global perspective. In the spirit of St Dominic and St Clare, we seek to make Jesus and His teachings known to our students and our community. Finally, our school is a place where prayer and liturgical celebrations provide a central focus for a Catholic Christian community.

Upon reflection, 2017 has been a significant year for Santa Clara School. We have had a year filled with excellent learning experiences for all students, with the assistance of my very dedicated and committed staff, and members of our wonderful school and parish.

Tonight I'm pleased to be able to account for the 2017 school year at Santa Clara, St James. It has been a very good year and as the year draws to a close we can hold our heads high and say '**well done**' to each other. All our activities must be based on the needs of the children at Santa Clara. We can never lose sight of that responsibility because the young people in our care today are citizens of tomorrow. They are the people we will vote in to govern our country, the doctors we will visit when we are unwell, the lawyers we will consult when we need legal advice, the people we will employ when we need trade skills and the priests we will celebrate with as they lead our community in prayer.

LEARNING (EDUCATION)

At Santa Clara School, learning is instrumental for both staff and students. In 2017, our learning is not just restricted to professional learning events involving outside presenters. During our Staff Meetings and Professional Learning Communities, we have covered a vast array of topics, which have resulted in collaboration, conversations and common understandings. Some of our meeting topics have included: • 21 Century Teaching and Learning. LEADing Lights, Makerspace Education, Planning for school based events • Review of selected policies • Learning intentions and success criteria • Upskilling on the new SEQTA Reporting program • The West Australian Curriculum (SCSA) • Data analysis and the implications for teaching and learning • Discussions on various professional readings • Information Communication Technology • Planning for 2018.

As the staff grows and develops, the school community reaps the benefits of their learning.

For 2018, the school has:

- A finalised Strategic Plan
- An Evangelisation Plan which leads the religious dimension of the school for 2016 to 2018. This plan makes very clear links between the role of the school, families and Parish.
- The Annual School Improvement Plan draws from the Strategic Plan and outlines key areas of focus for the school next year.
- Finally, the 2018 Curriculum Plan provides a snapshot of current practices, 2017 data analysis and the literacy and numeracy focus for 2018.

A considerable amount of time has been spent on ensuring that all of the plans link up and flow from one to the next, guiding the school in a direction that will result in the best possible outcomes for the students. Thank you to all of the stakeholders for their valuable input.

Achievements

Our teaching and learning journey continues with the LEAD Framework to devise both a process for Santa Clara school to further strengthen our professional learning cultures and to better connect with the services provided by the Catholic Education Office of WA.

I believe that Santa Clara is a child-centered community where the needs of the students always come first. This is evident in the many initiatives and programmes that the staff works hard to provide. At Santa Clara we endeavour to ensure that our students are given every opportunity to reach their potential through a variety of programmes. Teachers continue to support students in their learning by providing stimulating and challenging learning opportunities in all areas of the curriculum.

- Staff have high expectations for student engagement, and plan weekly to ensure that appropriate learning opportunities are taught. Each term units are fully planned. The planning process incorporates authentic cross-curriculum connections and the design of rich ongoing assessment tasks, reporting comments and portfolio items in early years. The LEAD Framework for Strategic Direction continues to be used and further developed.
- Reporting on most of the areas of the curriculum and Religious Education over the year.
- Emphasis was placed on incorporating ICT, Thinking Processes and Goal Setting and Reflective Practices through all areas of the curriculum.
- Contemporary Learning began to be a focus through the purchase, and use of “contemporary tools” – laptops and ipads.
- Participation in Professional Learning programs, which were appropriate and relevant to the needs of our school community, continued. Staff were enrolled in Professional Learning particularly in the areas of Literacy, Numeracy, Religious Education, Contemporary Learning, ICT and the development of personal Spirituality.
- A number of staff undertook courses including Religious Education Accreditation.
- Reading Recovery and Extending Mathematical Understanding intervention continued to be a strong support for the children in Year 1 and Year 2 respectively.
- In Numeracy we continued with Mathematics Assessment Interviews in the junior primary whilst focusing on the Mathematics Vocabulary Development for the whole school.
- While we are encouraged with NAPLAN data showing an overall increase in % of students meeting minimum standards in some areas of Literacy and Numeracy, we know that we will continue to identify the challenges and support students in their learning. Changing student cohorts does impact on results, but we recognize that NAPLAN is one form of data collection, and recognize that NAPLAN data was thoroughly analysed with all the staff.

2017 PERCENTAGE OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD

Year	Reading		Writing		Spelling		Grammar		Numeracy	
	%	numbers	%	numbers	%	numbers	%	numbers	%	numbers
3	100	27/27	100	27/27	100	27/27	100	27/27	100	27/27
5	100	16/16	100	16/16	100	16/16	94	15/16	100	16/16

ENGAGEMENT (COMMUNITY)

Santa Clara School prides itself on its sense of community. The school works in close partnership with the School Board and P&F. A very big thank you is extended to all members of the School Board for the time and energy they have devoted to serving on this parent body. The support, insights and opinions offered are highly valued and the sharing of your expertise is greatly valued.

To the P&F of Santa Clara School, my extreme gratitude and thanks are extended for instilling a sense of community and fundraising across the community. This year, the P&F Executive have organised many events, some of which are: • Easter Raffle • Colour Fun Run • School Disco • A • Kidz a Buzz Fundraiser • Quiz Night • All of these events have been extremely successful providing many memorable moments for the community to come together.

The P&F Executive has worked tirelessly under the direction of President, Mrs Michelle Kinsman. Michelle the school community is in awe of how you are able to juggle your many hats, P&F President, wife, mother of four children, and friend. Thank you for all that you do with enthusiasm, love and generosity.

Achievements

- We improved connectedness and collaboration through active partnerships between school/parish and wider community.
- There was an increased involvement of the parent community in partnership with the school and the parish.
- A celebration of multi-cultural diversity in our school/parish community.
- The Parents and Friends Association continued to support our school in 2017 through its various fundraising events. They have also provided the opportunity for parents to gather and socialise together.
- The School Advisory Board was involved in ongoing discussions in relation to the School Maintenance Plan and all Financial and Management matters.
- Growing numbers of parents attended our weekly school assemblies and school events – NAIDOC Day, Book Week Celebrations, Interschool Sports Day, and School Tabloid Sports Day, Inter school and school swimming carnivals.

Accountability (Stewardship)

2017 can certainly be looked upon as a year during which the spirit and mission of Santa Clara School has continued to grow and flourish in its desire for a quality education and its belief in supporting the faith development of each child. I am ever so grateful for the ways in which the entire school community has worked together in the desire for and achievement of common goals and in the attainment of a real and common vision.

In 2017, the school continued its strong focus on learning and teaching and improving student outcomes. A culture of high expectations continued to permeate the school and the staff operated as a collaborative and increasingly dynamic community of learners with a shared commitment to improving student outcomes and to ensuring that teaching reflected best practice

All members of our school community know that they belong and are valued.

- Relationships at Santa Clara are authentic and consistent with our Catholic Christian perspective.
- Key emphasis was placed on the following intended outcomes and targets:

- A culture of empowerment and inclusion is built.
- There is a consistency of practice and understanding of what constitutes a professional culture.
- Santa Clara school is compliant with all legislative policies regarding student safety and well-being.

In 2017, we continued to develop and strengthen partnerships between home and school by involving parents as partners in their child's education. This is illustrated daily by the number of parents who participate regularly in the classroom learning and attending school functions. • Our school celebrated cultural awareness, allowing our students to learn about the importance of cultural diversity. We celebrated Naidoc Day where students participated in whole school and individual class activities.

DISCIPLESHIP (CATHOLIC IDENTITY)

The religious dimension of Santa Clara school is one area that is extremely important. Santa Clara is a Catholic school and this is one aspect that sets us apart from other educational institutions.

The person of Christ is at the heart of Catholic education at our school. Therefore teachers, teacher assistants and non-teaching staff are committed to nurturing our students to be witnesses to a distinctively Catholic identity and we are called to a personal relationship with Jesus himself as we strive to give witness through our words, attitudes and actions.

Teaching of RE to students in our school in the 21 century presents many challenges. Our students come from a great diversity of religious and perhaps secular backgrounds, as well, many come from families, who for various reasons have little or no connection with their local parish. It is then essential that our learning programs enable students to have an opportunity to hear the Gospel message. Our Religious Education curriculum seeks to promote and deepen each students' understanding of the Catholic faith. All teachers have a responsibility to instil in their students Christian values and be evangelizers. These values should be prayerful, collaborative and consultative, respecting the dignity of all.

The students who received a Sacrament this year have celebrated the opportunity to become closer to God through Reconciliation, Eucharist and Confirmation. For the students who did not receive a Sacrament, thank you for your attendance, support and participation. You too are a part of God's family and deserve to be recognised as such. To Father Chris, our Priest in Charge, thank you. Thank you for presiding over our liturgies, being a part of the community, supporting school events, and for keeping us in your prayers. We really appreciate the impact that you have had on us and the school in the time that you have been commissioned into the Parish.

Future Directions

In 2018 the journey continues with new beginnings and many exciting happenings. We will continue to focus on improved student engagement and learning outcomes. Teaching and Learning remains at the core. We will be committed to building the leadership capacity of all staff, students and parents through opportunities provided at both educational and recreational levels.

In concluding, there are a few vote of thanks to make.

Firstly, to the School Community, this includes the parents, extended family members and members of the Parish. Thank you for the continued support, interest and involvement in the children's education. The sense of community is well and truly alive as we all work in partnership to achieve the best possible outcomes for educating and nurturing the students of Santa Clara School.

To the students, a very big thank you. You are the reason why the staff are so happy to be at school each day. All of you have your own unique gifts and talents that you are willing to share with others. We have learnt so much from you and it has been truly amazing to witness how you have all flourished over the course of the 2017 school year.

Finally, thank you to the staff. Each one of you is a very special individual who goes above and beyond the role that you hold at Santa Clara School. All that you do is for the betterment of the students and the school community. Regardless of your role within the school, you are all teachers, imparting your knowledge to the students.

Staffing 2018

Principal	Richard Win Pe
APRE/Admin	Richard Win Pe
AP Admin/APRE	Larry King
Curriculum Leader	Kristy Madafferi (0.6 FTE)

Teachers:

Kindergarten	Alyssa Adams
Pre-Primary	Lia Partington
Year 1	Simone Carcione
Year 2	Sue Hawkins
Year 3	Mim Ellis (0.8 FTE)/Renae Armstrong (0.2 FTE)
Year 4	Claire Cooper
Year 5	Larry King/Renae Armstrong (Admin Relief (0.2 FTE)
Year 6	Adrian Tulett
Health and Science	Denise Grech (0.6 FTE)
Music Teacher	Tiffany Tan
Liturgical music/Italian	Carla Klomp
Reading Recovery	Helen Jackson
PE/Sport Specialist	Ellen Fitzpatrick
ICT Coordinators	Simone Carcione/Kristy Madafferi

Teaching Assistants:

Kindergarten	Christina Nunn (0.6 FTE)/Jenni Cotton (0.6 FTE).
Pre-Primary	Chris Wilson (0.6 FTE)/Cheryl Rebello (0.4 FTE)
Year 1/Plus	Cheryl Rebello/TBA (0.6 FTE)
Library	Jenni Cotton (0.2 FTE)

Ancillary Staff:

Administration Officer	Suzanne Walker
Finance Officer	Jaimee Wyss
Social Worker	Hilary Campos
Chaplain Worker	Denise Grech (0.4 FTE)
Canteen Manager	Sonia Thiel
Uniform Shop	Sonia Thiel
Cleaner	Zach Abraham
OSC Staff	Keren Barry/ Daniela Cisternas/Angela McSwain

P&F Report - 2017

Welcome to all Staff and Parents to the 2017 Santa Clara School AGM.

This year the P & F have been busy doing an amazing job of fundraising and involving the Staff and Students in our various projects.

Our year started off with our Annual Easter Raffle which was a great success with many donations of chocolates received and lots of prizes for each class.

We then had our Mother's Day Raffle which a lovely Year 2 Parent of Santa Clara won a beautiful hamper filled with all sorts of goodies.

A number of books were left over from our International Food Festival which was held last year so we ran a book stall which was a great success selling most of the books. Only a handful were left over which were donated to Charity.

In Term 3 we introduced the "Santa Clara Colour Run" This was a great success with lots of positive feedback from all Staff and Students who all had a great time. This is already on the Agenda for next year.

The P & F also contributed to the St Clare's Day celebrations by providing a sausage sizzle for all Staff and Students. Thank You once again to Mr Nunn for cooking for us.

Our School Disco in Term 3 was a lot of fun and it was wonderful to see all the children having a great time. It was also great to see the Teachers dancing with the Students and having a great time also. Thank you to all the volunteers who helped set up, run the shop and clean up afterwards and a special thank you to Dillon Thiel for his DJ expertise and to Thuy Phan for donating the Photo booth.

We arranged the Subway Lunch Orders for the Staff and Students for our Athletics Carnival. Thank you again to all our volunteers who helped collect the lunches from Bentley Subway and delivering them to the Carnival and to also Kindy and Pre Primary who participated this year. Thank you also to Miss Fitzpatrick who organised such a great event.

For the whole of Term 3, we ran our glass jars competition. It was a long fundraiser and if we were to run it again I would suggest to run it for only a few weeks. However, it was a lot of fun! There was a lot of competition amongst the Teachers, however Lia was forced to admit defeat (it doesn't happen that often) with Year 3's taking out the prize of a class party on the last day of Term.

Our Bi-Annual Quiz night was held early in Term 4. Donations were down this year from local businesses but we still had a number of prizes to give away along with many raffles and games. Jon Lennon, our host for the evening, did an amazing job entertaining everyone. Thank you to all the Parents and Staff for supporting this Fundraiser and booking tables.

Sipahh Straws were also introduced this year along with a Cookie Dough Fundraiser which were both well received however we do have a number of Sipahh Straws still available to purchase which we will continue to do so for the remainder of the year.

We have also donated to various Year Groups throughout the year which has included Hokki stools for both Pre Primary and Year 4, Reading Books for Year 2, Soccer Balls for our Sports Shed, our

Music Incursion from Kaboom Percussion, our contribution to the Year 6 camp which we increased this year to \$1000 and lastly our participation in Woolworths Earn & Learn where we selected some items and donated them to our exciting Maker Space.

Just a reminder to all Teachers that there is a budget of \$2000 set aside each year for your Teacher's requests along with a budget of \$1000 for the School which was introduced this year. If you feel you need something in your classrooms or that children as a whole would benefit the children's learning please put in a request, in writing to Richard and the P & F. All requests will be considered and discussed at the P & F meetings.

On behalf of the P & F, I would like to thank Richard for providing a "Thanks Giving Drinks & Nibbles" which was held prior to our last meeting for 2017 in appreciation of our work throughout the year. This was a lovely gesture and is appreciated by all.

As the year draws to a close we will end with a sausage sizzle at the Christmas Concert and provide a small gift to all the students and their siblings on behalf of the P & F. Our surprise guest will be there as well.

In the New Year the P & F will be looking at a long term project of upgrading the playground, we will be working with the School to see what is the best way of seeing this project come to fruition. We will also be working closely together on our new and exciting Maker Space. To start the year off we will host a Welcome Picnic early in Term 1.

Thank You to Richard and Staff for all your support throughout the year and for welcoming me as President of the P & F. I didn't actually realise just how much we jammed into the year until I had to write this report but I think we have achieved great things and provided the Staff and Students with some wonderful resources and experiences. I have enjoyed working with the School Community and am excited to do it all again next year.

And lastly, thank you to the awesome P & F committee members for all your help, dedication and enthusiasm throughout the year. Without you, the Santa Clara P & F would not be possible. I've had a great time working with you all and looking forward to seeing you all again next year.

Thank You,
Michelle Kinsman
23 November 2017.