

NAME OF SCHOOL	SANTA CLARA SCHOOL, ST. JAMES		
LOCATION:	91 Coolgardie Street, St James		
ADDRESS:	91 Coolgardie Street, St James WA 6102		
TELEPHONE:	(08) 9251 0400	FAX: (08) 9451 4788	
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FOUNDED/HISTORY: The school was founded in the 1950's by the Sisters of Mercy. In 1954 Dominican Sisters, originally from New Zealand, were asked to operate a school in Bentley from a convent in Bedford Park. Eventually a convent in Bentley was built and the Sisters became a permanent and significant influence upon the life of the school. The Bentley convent commenced with 6 Sisters in 1954, each teaching classes of an average size of 45-50 students.

SCHOOL MOTTO: *Veritas*

TYPE OF SCHOOL: Primary

RELIGIOUS ORDER: N/A

CAMPUSES: One

ENROLMENT SUMMARY:

Pattern	No.	Streams
BG K-6	203	Single

STAFF SUMMARY: Current Principal: Richard Win Pe

Assistant Principals (Admin): Larry King
Mim Ellis

No. of Teaching Staff: 13.0 FTE Teaching Staff
(Inc. Principal 1.0FTE)

PRINCIPAL HISTORY:

Principal	Appointed	1 st Review	2 nd Review	3 rd Review	Contract expired
Robert Troost	1993	1994			1997
Keith McNaught	1998	2000			2001
Cathy Bauer	2002	2004			2007
Richard Win Pe	2008	2010	2014	2016	

APPROVED CAPITAL

DEVELOPMENT PLAN:	Yes			
GROUP FUNDED:	Yes	RCC: South Eastern		
SPECIAL PROGRAMS:	Special Ed Yes	ESL Yes	DSP No	ASLLP No
SPECIAL FACILITIES:	Special Ed Unit No			Other
SCHOOL BOARD: CHAIRPERSON:	Alex Munut (2015, 2016)			
PARISH	Santa Clara, Bentley			
PARISH PRIEST:	Fr Chris Alambe			
SCHOOL AUDIT:	First audit (Year)	2004		
	Second audit (Year)	2008		
	Third audit (Year)	2013		

PROFILE:

The school is a single stream school on a small site. There is a significant building and refurbishment program in place to upgrade facilities. Santa Clara is an active community with school receiving great support from parents. Education excellence is highly regarded with the staff keen to undertake new initiatives. There is a very strong relationship between the Parish and the School

School Facilities:

2 Aboriginal students are enrolled.

Kindergarten/Parish Centre building/ Pre-primary building Year 1-6 classrooms in double storey building.

Administration/Staffroom/Canteen facilities/Library/OSC

Church (parish) on site/Parish Hall on site.

Undercover Area

Santa Clara School is a 21st Century primary school that encourages the use of contemporary learning environments. Data driven instruction is the basis of the teaching and learning program.

The Reading Recovery Program commenced in 2005.

ESL - children of non-English speaking background or who speak little or no English themselves are integrated within the classroom and given literacy support.

School Performance Information 2016

This report provides the school community with information about the school's activities and performances over the past year. It highlights our school results and outcomes and helps us set targets for improvements during 2016.

Professional Engagement 2016

Teacher standards and highest qualifications (14 in total)

Teacher Qualification	Number of Staff holding this Qualification
Diploma of Teaching	2
Bachelor of Education	8
Bachelor of Arts	0
Graduate Diploma	0
Master of Education	4
Master of Education & RE	1
Master of Religious Education	0

Workforce composition

26 staff (fourteen teaching and twelve non-teaching)

Gender - 5 males (four teaching & one non-teaching) and 21 females (eleven teaching & ten non-teaching)

Of the twenty-six employees, there is one Indigenous staff member.

Staff Attendance

- Average staff attendance was 96.47%

Student Attendance (as at 31 December 2016)

- Average student attendance was 93.66%
- Kindergarten student attendance was 93.52%
- Pre-Primary student attendance was 91.55%
- Year One 92.76%
- Year Two 93.65%
- Year Three 93.43%
- Year Four 95.7%
- Year Five 92.91%
- Year Six 95.77%

Parents are required to send in a letter or an email outlining the dates their children are absent from school. These letters & emails are kept in the school's archiving. SEQTA is used daily to record attendance for each class.

NAPLAN

PERCENTAGE OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD

Year	Reading		Writing		Spelling		Grammar		Maths	
	%	number	%	number	%	number	%	number	%	number
3	100	21/21	100	21/21	100	21/21	100	21/21	100	21/21
5	100	20/20	100	20/20	100	20/20	100	20/20	100	20/20

Value Added

Generally, students in Years 3, 5 are progressing at the expected rate. In 2016, Santa Clara's school Year 3s & Year 5 average results were at and above the State's average results in Literacy and Numeracy.

Expenditure and Teacher participation in professional learning:

- Mathematics PD – Key Teacher & CEO
- Literacy and Numeracy Professional Development
- HASS PD
- First Aid Workshop – Royal Lifesaving
- ICT Integration
- Faith Development PD
- CPLiA Staff Workshops – Focus on Oral Language, Literacy & Numeracy
- APPA, CAPA Conferences
- APRE Workshops
- Religious Education Inservice

Excursions/Incursions:

- Yr 6 Confirmation Retreat to Schoenstatt Shrine
- Yr 4 Holy Eucharist to Schoenstatt Shrine
- Yr 3 Reconciliation to Schoenstatt Shrine
- Year 6 Camp – Fairbridge Farm, Pinjarra
- Kindergarten – Perth Zoo
- Pre Primary – Perth Zoo, Aqua
- Year 1 visit to Aqua
- Year 2 visit to Kings Park, Aqua
- Year 3 visit to Fremantle Prison, The Maze
- Year 4 visit to The Maze
- Year 5 visit to Perth Zoo, Army Museum
- Year 6 visit to the Movies
- Book Week Assembly
- Robotics – Year 1 & 2
- Silly Scientist

Extension

- Athletics
- Reading Eggs

Performing Arts

- Performing Arts Festival
- Australian Youth Choir
- Talent Showcase
- Christmas and End of Year Concert

Sport

- In-Term Swimming (PP-Yr 6)
- Athletic Carnivals – School & Interschool
- Cross Country – Interschool
- Running Club (Monday and Friday mornings)
- Interschool Winter Carnival
- Interschool Cricket Carnival
- Fun Run – P&F

Community

- Opening Mass – Regional
- Opening School Mass / Masses throughout the year
- Adult Sacramental Formation Workshop – Co-ordinator Parish Sacramental
- Sacramental Parent/Child Meetings – Reconciliation, Eucharist & Confirmation
- Sacramental Enrolment Mass
- Sacramental Masses – Reconciliation, Eucharist & Confirmation
- St Vincent de Paul Christmas Appeal
- Caritas – Project Compassion
- LifeLink
- St Clare's Feast Day Celebrations
- Community Service – Trinity College
- Book Week Celebration

Parent, student and teacher satisfaction

The areas that parents commented on positively most frequently were:

- A healthy multicultural school community aspect
- All staff most welcoming to students, parents and visitors
- Teachers are caring
- Focus on individual needs of the children
- Very happy with the quality of staff at school
- Children were happy coming to school

Post-school destinations

Post-school destinations for Year Six students (22) are:

Ursula Frayne College – 2 students
Trinity College – 2 students
Aranmore College – 1 student
Willetton SHS – 1 student
Corpus Christi – 1 student
Lumen Christi College – 2 students
Mercy College – 1 student
Penrhos College – 2 students
St Norberts College – 10 students

School Income

For detailed information regarding Santa Clara school income, visit the website at www.myschool.edu.au

Messages from Key Groups 2016

Principal's Report - 2016

Principal's Report – 2016 COMBINED P&F AND BOARD AGM

Good evening everyone and thank you so much for making the time to come along, amidst the busyness of family life and after a long work day.

As we come to the end of the 2016 school year, it is always important to stop and reflect on a year that has been rewarding in many ways, as well as being a time of personal growth for those within our community. I present this report on the school's achievements over the past twelve months with a strong sense of pride in the work that has been undertaken.

At Santa Catholic Primary Catholic Primary School, learning within a faith filled environment is seen as the central purpose of our school. Maintaining strong links between the school and parish is always very important, as is our connection to the Dominican Sisters. The Dominican Order reminds us not only of our rich heritage, but also of our faith - a faith which must be at the heart of everything we do.

Celebration of the Sacraments of Reconciliation, First Communion and Confirmation provide focus for the school as a Catholic community and as part of the wider worshipping community beyond the school. The school has continued to prepare students during the Religious Education Program. Being parish based and school supported, the Sacramental Program continues to develop the links between, family, school and parish.

As a school Principal, the quality of my staff and the potential we have for making a profound difference in the lives and the learning of the children in our care, has always been and continues to be of paramount importance to me. A key part of my role as Principal and as a member of our leadership team, is to continue to walk alongside, to lead, to model, to support and challenge each and every staff member to grow, both as people and as professionals. Our school relies on staff who are not only very good at what they do, but understand that students learn best, when they are working in a safe, respectful, supportive and creative learning environment. I feel very blessed indeed to work with the calibre of staff I do and as each semester goes by, we are seeing the incredible fruits of all our planning, hard work and collaboration.

Santa Clara Catholic Primary School continues to focus on promoting and enhancing a culture of learning that exists throughout the school. The school is organised and resources are allocated in accordance with our priorities. Together, the staff sets goals for improvement with an emphasis being placed on professional learning, leadership and collaboration with the school community. We believe that we are partners in nurturing each child's growth and at every level, teachers and parents are encouraged to communicate and work closely together to ensure the needs of each child is addressed.

Our Annual School Improvement Plan for 2016 was developed to ensure continuous improvement within our school community. After examination of school level and national

data, the major **Learning** priority this year was Literacy across the school, with a focus on Oral Language. Staff members were committed at every level to coaching, sharing and professional development. We believe that the strategies and procedures introduced in this area are solid and the embedding of these practices will develop and continue into 2017.

Engagement has been an essential part of our School Improvement Plan and we are very blessed with a gifted, giving, embracing and faith based community.

Integral to the life of our school is the contribution of staff, students and parents working in partnership to build a successful community. Within the context of our busy work and family lives, it is always very much appreciated when members of our school share just a little of their time and talents as every contribution makes a difference to our children's education. Generosity in supporting events and projects throughout the year is what will continue to make us a strong and united community.

Accountability is not optional and we understand that we each have a personal and collective responsibility for our school's success. It is our strong belief that the staff, parents, P&F executive and School Board must continue to work in partnership to enhance the opportunities for our children.

In planning for the future, there have been significant discussions around school funding throughout 2016. From 2017, schools will receive both Federal and State Government funding according to a new 'Base' and 'Loadings' formula.

The base allocation is made up of Federal and State Government funding for each student enrolled, as well as a component of Private Income (parent fees) according to the community's capacity to contribute. Loadings are directly linked to student needs.

Discipleship is our calling and as a community we are committed to deepening our relationship with Jesus. Our student leadership program in Year 6 continues to develop active leadership potential, providing opportunities for students to show initiative, continue to develop a sense of responsibility and very importantly, develop a generosity of spirit.

Integral to School Improvement is the **Quality Catholic School Framework**, mandated by CEOWA. Components reviewed at the school level in 2016 were:

- 1. Differentiated Teaching and Learning*
- 2. Pastoral Care of Students*

The associated renewal process from this review helps us challenge each other in ways in which to best support our students. As a staff, we have continued to strive for excellence in a community where the values of faith, service, community and trust underpin all we do.

There is a genuine endeavour to provide learning experiences in which our students can develop and demonstrate the knowledge, skills, practices and attitudes necessary to be successful citizens of the 21st Century. As part of our plan to upgrade technology throughout the school and provide a digital framework from which to work, we are mindful that the children must always be central to our thinking. In line with the West Australian Curriculum we are working toward integrating ICT across

all learning areas, teaching digital citizenship, connecting learning, adapting contemporary practices and teaching device management. To enable this skillset to flourish in both the students and staff, we continue to monitor our infrastructure, maintain strong links with service providers, support each other through coaching practices.

With this in mind, we look forward to implementing the Chrome Books program in Year 3 in 2017. Personal ownership is seen as the single most important factor for successful use of this technology, increasing student motivation, interest, engagement, creativity and understanding of complex ideas. Personal ownership also promotes student autonomy, encourages students to take more responsibility for their learning and engages parents in the learning of their children. All other classes, who do not have sufficient iPads, will be supported through the use of shared technology in their classrooms.

Contemporary practice has been enhanced, not only with staff and students engaging more readily with technology, but also with the new contemporary learning and pedagogical spaces that we are creating throughout the school. Staff must be thanked for their commitment in this area and for the countless hours of their own time they continue to put into ensuring success for our students.

At the same time, we have been working to deliver strong benefits for children in Early Learning. Maintaining a focus on the National Quality Standard ensures that the educational program and practice, together with the physical environment is stimulating, engaging, safe and enhances developmental learning in our students.

Santa Clara NAPLAN 2016 RESULTS

YEAR 3 (21 students)

Proportion of students at or above the National Minimum Standard

	Reading	Writing	Spelling	Punctuation & Grammar	Numeracy
Students below	0	0	0	0	0
Students at minimum	0	0	0	0	1
Students above minimum	21	21	21	21	20

YEAR 5 (20 students)

	Reading	Writing	Spelling	Punctuation & Grammar	Numeracy
Students below	0	0	0	0	0
Students at minimum	5	1	0	6	5
Students above minimum	15	19	20	14	15

The above tables show that most students in Years 3 and 5 are above the National minimum standard and no students in Years 3 and 5 are below the national bench mark.

The results reflect that we have a great school because we have great students, great staff and great parents. As a staff we encourage and promote curiosity, creativity and love of learning.

Staffing 2017

Principal Richard Win Pe
AP Admin/APRE Larry King

Teachers:

Kindergarten Alyssa Adams

Pre-primary Lia Partington

Year 1 Simone Carcione

Year 2 Sue Hawkins

Year 3 Larry King

Year 4 Mim Ellis (LSL for Term 1) Relief - Melissa Hibben

Year 5 Claire Cooper

Year 6 Adrian Tulett

Music Teacher Tiffany Tan

Liturgical music Carla Klomp

Curriculum Leader Kristy Madafferi

Reading Recovery Helen Jackson

PE/Sport Specialist Ellen Fitzpatrick

ICT Coordinator Claire Cooper, Kristy Madafferi, Simone Carcione

Science/History Denise Grech

Admin Relief Renae Armstrong

Teaching Assistants:

Kindergarten Christine Wilson/Jenni Cotton

Pre-primary Christina Nunn

Year 1 Cheryl Rebello

Year 2, 3,4,5,6 Carmel Lewis

Ancillary Staff:

Administration Officer Suzanne Walker

Finance Officer Jaimee Wyss

Social Worker Hilary Campos

Canteen Manager Sonia Thiel

Uniform Shop Sonia Thiel

Cleaners Zach Abraham

OSC Staff Keren Barry – Supervisor

OSC Staff Rebecca, Danielle, Angela

Conclusion

I offer my sincere thanks to all 2016 School Board members – Alex, Maria, Bevan, Prosper, Richard Mavros, Thuy, Justin and Fr Chris. Each made a valuable contribution to the work of the Board and showed great dedication and support. Their commitment to the growth of Santa Clara is very much appreciated.

I wish to thank and acknowledge the outstanding effort and contribution of the members of our 2016 P & F Executive who organised many successful events which significantly added to our positive community spirit. I especially acknowledge and thank the efforts of our President, Sonia, whose effort, commitment and dedication are outstanding.

Many people work together to make Santa Clara Catholic Primary School a great place to be and none more so than our team of dedicated staff who spare no effort in working to provide the very best for our students and community members. I thank all staff for their commitment, passion and professionalism. This community is fortunate and blessed to have a staff comprising such outstanding individuals who give diligently of themselves in the interest of Catholic education. I feel very blessed to have led such a community. The 2016 Leadership and Administration teams provided support and service for the school which is second to none. I offer my sincerest thanks to each one of them for both the support and assistance I receive personally and for their work to benefit the whole community.

May our gracious God continue to bless Santa Clara abundantly throughout 2017.

Richard Win Pe
Principal
November 2016

P&F Report - 2016

P & F AGM Report 2016

Welcome to all staff and parents to the 2016 Santa Clara AGM.

This year the P&F have been busy doing an amazing job of fundraising and involving the school community in our various projects .

Our year started off with the Pizza night with live music supplied by Wayne Bartons band Plan B . Even though attendance was low everybody who was there really enjoyed it .

The Easter Raffle was a great success with lots of prizes for each class , Class year cake stalls were steady but gradually the novelty wore off and we cancelled the last one as it was too close to the International Food Festival .

The School disco was a great success with everyone having a great time and dressing up as there favourite Hero or Villain , great to see the teachers dancing with their students and having fun .

Fun Run was a good effort from the whole school but again figures were down from previous years so maybe give it a rest for next year and think if something else in its place .

The P&F have contributed to the St Clare's Day celebrations by providing a sausage sizzle to all staff and students . Thank you to Mr Nunn for cooking for us .

We also arranged the Subway Lunch Orders for the sports carnival organising volunteers to collect the lunches from Bentley Subway and deliver them to the carnival .

Our other Fundraiser this year was the recently held International Food Festival and Fete . We had a great variety of Food Stalls and Fete items . Thankyou to the parents who volunteered their time , food , helped set up and pack away . Special Thanks to Thuy Phan who donated the bouncy castle for the day .

The day was a success but it was felt that it was poorly supported by the families from the school community .

This year the P&F have purchased a new BBQ for our sausage sizzles . Thank you again to Mr Nunn for helping with this project .

We have also donated to various year groups throughout the year this has included Lego sets for Kindy , two rainbow desks for Pre-Primary , seating and storage for the reading corner in year one and the oven in OSC.

Just a reminder to all teachers that there is a budget of \$2000 set aside each year for your teachers requests . If you feel you need something in your classrooms that would benefit the children's learning please put in a request , in writing, to the P&F and to the Principal.

All requests will be considered and discussed at the P&F meetings .

In the new year the P&F will be looking at a long term project of upgrading the playground ,we will be working with the school to see what is the best way of seeing this project come to fruition .

As the year draws to a close we will end with a sausage sizzle at the Christmas Concert and draw our raffle that was started at the Food Festival .

The P&F will also provide a small gift for the children and their siblings at the end of the concert . Our surprise guest will be there as well .

As you are all aware I will be stepping down as President . I have enjoyed working with the school community and staff in my time as President , I think we have achieved some great things and hope that the P&F continues to grow and provide the little things that make our children's learning richer and our school community closer .

Thank you
Sonia Thiel