

SANTA CLARA PRIMARY SCHOOL

STRATEGIC PLAN

2016-2018



OUR HISTORY



The school was founded in the 1950's by the Sisters of Mercy. In 1954 Dominican Sisters, originally from New Zealand, were asked to operate a school in Bentley from a convent in Bedford Park. Eventually a convent in Bentley was built and the Sisters became a permanent and significant influence upon the life of the school. The Bentley convent commenced with 6 Sisters in 1954, each teaching classes of an average size of 45-50 students.

Santa Clara students thrive to excel through heart, spirit and mind, experiencing learning opportunities that inspire, challenge and equip students with the knowledge, skills and values for the success in the 21st century. We focus core skills and understandings whilst integrating innovative ICT, preparing our students for the world of tomorrow. Students gain a strong sense of social and ethical issues of the modern world with the guidance from the Bible and Catholic compassion.



SANTA CLARA SCHOOL PRAYER

Father in heaven,

As a member of the Santa Clara School community,

I honour You today.

Thankyou for all the gifts that we have received from You.

Help us to develop our talents and grow daily more like Your Son
Jesus.

Stay with us in all that we do, and help us with our work.

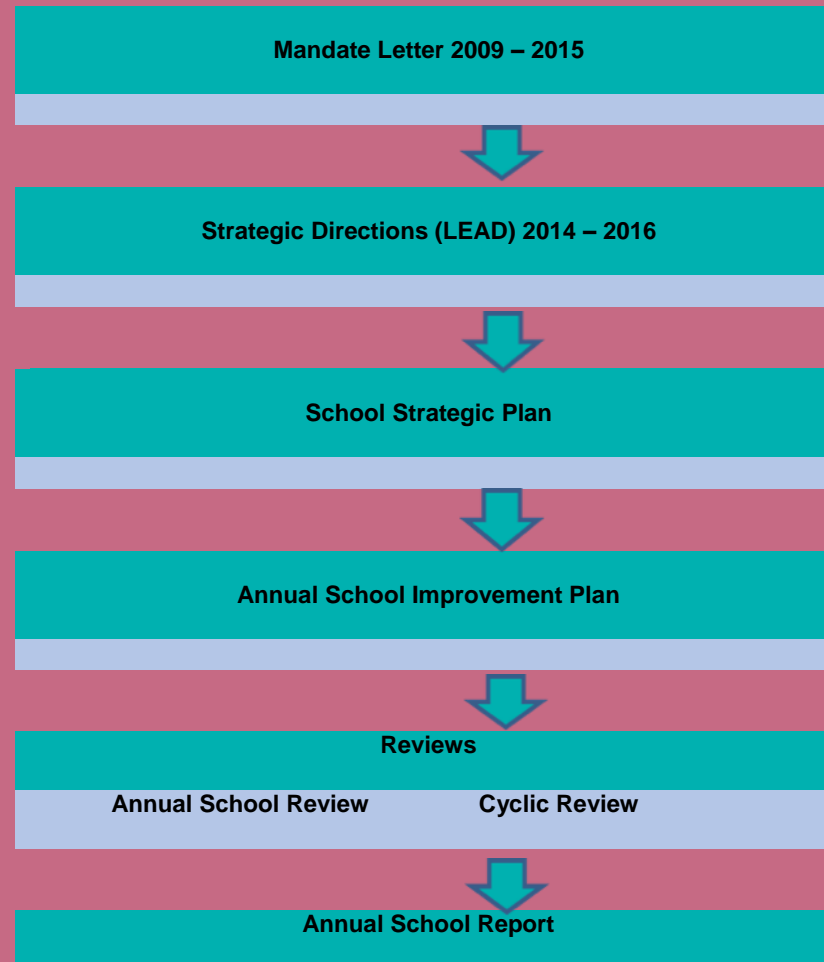
St Clare and St Domini, Pray for us.

MISSION STATEMENT

Inspired by the Dominican Tradition, Santa Clara Catholic Primary School is founded on the principles of Truth and the Christian way of love. We seek to nurture the individual qualities of each person within our school community in a caring and accepting atmosphere.

We provide our students with an education that will prepare them for life. Our learning community fosters confident, independent and life-long learning with an attitude which promotes achievement of the full potential of all individuals in an environment embedded in our Gospel values. We utilise technology as a tool to aid our learning and develop critical thinkers who are able to access information and communicate effectively, thereby enhancing their potential as life-long learners

MANDATE LETTER





STRATEGIC DIRECTION 2016-2018

LEADing in a flourishing Catholic Education System

FOCUS AREA	INTENT	OUTCOMES
LEARNING (Education)	LEARNING is what we do – We are committed to learning at every level.	<ul style="list-style-type: none">› Enhance student achievement and wellbeing› Increase student and staff engagement in their own learning and faith formation
ENGAGEMENT (Community)	ENGAGEMENT is essential – We are committed to Catholic Education's mission through relationships with all.	<ul style="list-style-type: none">› Enhance parental engagement in their child's learning and faith formation› Develop our people to be leaders in Catholic Education's mission
ACCOUNTABILITY (Stewardship)	ACCOUNTABILITY is not optional – We have personal and collective responsibility for our system's success.	<ul style="list-style-type: none">› Increase understanding of our individual and collective responsibility for Catholic Education's mission› Ensure inclusivity, good governance and the resource allocation required to meet our mission
DISCIPLESHIP (Catholic Identity)	DISCIPLESHIP is our calling – We are committed to deepening our relationship with Jesus.	<ul style="list-style-type: none">› Enhance opportunities for personal faith development› Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action



CATHOLIC EDUCATION
OFFICE OF WESTERN AUSTRALIA

FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
LEARNING			
<p>Enhance student achievement and well being.</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>To provide excellence in education for the lifelong development of the whole child.</p>	<p><i>Develop a whole school approach to curriculum. Implement the Australian Curriculum.</i></p> <p>Develop a whole school approach to contemporary learning through Professional Development and financial planning.</p> <p><i>Develop a Professional Collaborative Learning Model</i></p> <p><i>Provide differentiated education for students across all learning areas.</i></p> <p>Cater for individual student needs. Develop a whole school approach to differentiation across all learning areas.</p> <p><i>Provide parent education to promote preparation for their child to begin school</i></p> <p>Talks, visits, communication with parents and including play groups, child care facilities in our area.</p>	<p>The teaching and learning program will utilise 21st Century Learning, individual education plans, curriculum adjustment plans and acceleration learning as methods of differentiation.</p> <p>Student needs are identified through differentiated curriculum and all students are provided with appropriate opportunities to make gains.</p> <p>Parents talks etc. are completed</p>

FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
ENGAGEMENT			
<p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission.</p>	<p>To have representation of all nationalities and cultures of our students and their families in school.</p> <p>To develop relationships built on trust and respect that are characterised by:</p> <p>a) Christian service and</p> <p>b) collaborative decision-making.</p>	<p><i>Engage the whole school community in the life of the school.</i></p> <p>Provide opportunities for the school community to participate.</p> <p>Encourage parents/carers to be part of P & F/Board/ canteen and classroom helpers.</p> <p>All communication to be multi lingual.</p> <p>Use a variety of communication methods.</p> <p>Introduce and support parent class representatives.</p> <p>Inclusion of cultural foods on canteen menu.</p> <p>Morning Tea after Assemblies.</p> <p>School prayer and National Anthem on PowerPoint at Assemblies.</p>	<p>Numbers of parents/family members at events and participation in school activities.</p> <p>Anecdotal teacher evidence of improved communication and/or involvement at the classroom level.</p> <p>Communication guidelines are consistently followed.</p> <p>Parents have accessed the opportunity to be involved in their child's class.</p> <p>School Boards, committees and functions are well attended by a cross section of the community.</p>

		<p><i>Engage families in the life of the church.</i></p> <p>Develop a partnership with Santa Clara Parish.</p> <p>Further develop connections with Parish.</p> <p>Sacramental Team.</p> <p>Invite parish Priest to visit classes on a regular basis.</p> <p><i>Foster wider community partnerships</i></p> <p>Participate in community events and school excursions.</p>	<p>Parish Priest visits the school on a regular basis.</p> <p>Christian Service involvement is communicated to the Parish.</p>
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FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
ACCOUNTABILITY			
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission. Ensure inclusivity, good governance and the resource allocation required to meet our mission.</p>	<p>To formulate and implement policies and procedures that ensure equity through the effective use and maintenance of the resources of the school while ensuring the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner.</p> <p>Foster a culture focusing on the safety and well being of all students.</p>	<p><i>Provide a safe, engaging and cohesive playground environment for the students.</i></p> <p><i>Provide 21 Century digital technology for students and the classroom environment.</i></p> <p><i>Develop policies and practices that support the environment and sustainability.</i></p> <p><i>Develop a 3 – 5 year Finance and Resource Plan.</i></p> <p><i>Whole school programs for safety and well being:</i></p> <p>Continuation of cyber safety Friendship benches Protective Behaviours Personalised learning</p> <p><i>Provide Targeted Professional Learning.</i></p> <p>Implementation of the AITSL standards.</p>	<p>Early Childhood facilities and playground comply with NQS.</p> <p>The play areas are designed to encourage a range of play experiences and are well utilised by the students.</p> <p>1:1 devices throughout the school.</p> <p>Policy is succinct regarding sustainability. Policy is displayed on the website and around the school.</p> <p>There is an active, whole school approach to safety and well being of students</p> <p>AITSL Standards form part of conversations with the Principal.</p>

	<p>Maintain excellence in the Professional Standards of all staff.</p> <p>Increase enrolments and retain students until Year 6</p>	<p>Regular workshops/training sessions for all staff.</p> <p>Collaborative learning through sharing of knowledge between all staff.</p> <p><i>Investigate 'marketing' of the school</i></p> <p>Enter a range of competitions academic and non academic</p>	<p>Continue with regular workshops and training sessions for all staff</p> <p>Continue to share information and knowledge gained at P.D's between all staff</p> <p>School is involved in a range of competitions</p> <p>Marketing Plan established and implemented</p> <p>Enrolment and retention rates reflect improvement.</p>
FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
DISCIPLESHIP			
<p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of vulnerable, poor and marginalised as a visible sign of our faith in action.</p>	<p>To ensure that we demonstrate a consistent level of Christian Service including standing with the marginalised, both vulnerable and poor, within and beyond our community.</p>	<p><i>Further develop knowledge and understanding of the Charism of the Dominican Sisters for staff, students. (Through Faith, Story, Witness)</i></p> <p>Provide opportunities for prayer and reflection for staff, students and parents.</p> <p><i>Develop a Christian Service program for staff and students.</i></p>	<p>Participation in school prayer and Santa Clara Day</p>

	<p>Engage students, staff and parents in their own learning and faith formation through Christ centred learning.</p>	<p>Develop an Outreach Program School participation in St Vincent De Paul's Blanket Appeal and Christmas Hamper Drives. Continue Caritas</p> <p><i>Further develop the inclusivity Program.</i></p> <p>Develop the Santa Clara Aboriginal and multi-cultural Education Plan and develop a specific focus on Indigenous and cultural special days.</p> <p><i>Enhance understanding of the relevance of faith to life and society.</i></p> <p>Challenges and Choices – a whole school approach with Scope and Sequence.</p> <p>Promote respect for others. Identify and respond to the needs of our school community</p> <p>Replace staff Kriss Kringle with Shoe Box drive for the homeless.</p>	<p>The establishment of a structured community outreach program which also provides opportunity for reflection.</p> <p>Continuation of NAIDOC Week and Sorry Day</p> <p>Include Harmony Day and multi cultural celebrations.</p> <p>Review – student, staff and parent feedback</p>
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